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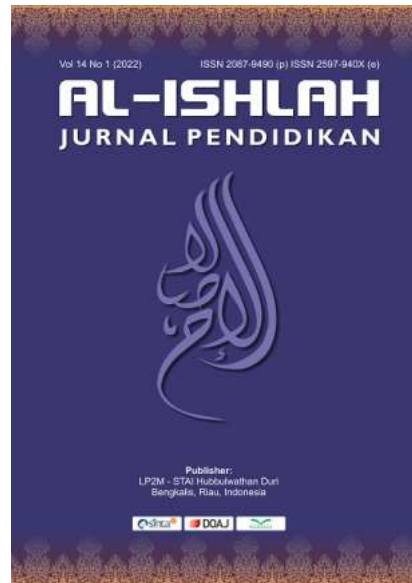
[Home](#) > **AL-ISHLAH: Jurnal Pendidikan**

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*Posted: 2023-10-25*

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*Posted: 2023-09-22*

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4,448	518	191
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2,950	460	176
2,504	460	173
2,442	450	169
1,984	397	167
1,951	386	164
1,718	347	164
1,560	345	147
1,365	337	141
1,308	336	140
1,283	314	139
1,180	292	138



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	1,146		279		134
	1,103		269		133
	1,043		263		128
	862		262		124
	802		232		114
	781		218		101
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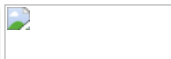
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2,504	460	173
2,442	450	169
1,984	397	167
1,951	386	164
1,718	347	164
1,560	345	147
1,365	337	141
1,308	336	140
1,283	314	139
1,180	292	138

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## Vol 14, No 2 (2022)

AL-ISHLAH: Jurnal Pendidikan

### Table of Contents

#### Articles

##### **Analysing Students' Needs in Creative Writing Course: An Exploratory Case Study in an Indonesian Higher Education**

[doi](#) [DOI : 10.35445/alishlah.v14i2.1977](#)

*Yasnur Asri, M. Aries Taufiq, Jasril Jasril, Lira Hayu Afdetis Mana, Rahmi Eka Putri*

Abstract views: **24** | PDF views: **11**

PDF  
1029-1036

##### **Evaluation of Implementing the Video in University for Online Learning Amid Covid-19 Pandemic**

[doi](#) [DOI : 10.35445/alishlah.v14i2.1949](#)

*Lia Amalia*

Abstract views: **17** | PDF views: **5**

PDF  
1037-1044

##### **Vocational Teachers' Interest in Participating in Competency Certification Program from National Professional Certification Board**

[doi](#) [DOI : 10.35445/alishlah.v14i2.1954](#)

*Yuni Anggraeni Muharam, Suryadi Suryadi, Sarkadi Sarkadi*

Abstract views: **14** | PDF views: **8**

PDF  
1045-1052

##### **Students' Needs of Arabic Speaking Material Using the Integrated Local Wisdom in the 21st-Century Skills Model**

[doi](#) [DOI : 10.35445/alishlah.v14i2.1899](#)

*Mohamad Sarip*

Abstract views: **16** | PDF views: **4**

PDF  
1053-1060

##### **The Interest of High School Students in Study Programs in College**

[doi](#) [DOI : 10.35445/alishlah.v14i2.2093](#)

*Edy Karno*

Abstract views: **10** | PDF views: **7**

PDF  
1061-1068

##### **Community-Based Education and Regional Culture, Has It Been Put into Practice?**

[doi](#) [DOI : 10.35445/alishlah.v14i2.2067](#)

*Mohammad Fauziddin, Suryanti Suryanti, Wiryanto Wiryanto*

Abstract views: **14** | PDF views: **6**

PDF  
1069-1078

##### **Model of Family Education in Modern Era: Hamka's Perspective on Al-Azhar's Tafsir**

[doi](#) [DOI : 10.35445/alishlah.v14i2.2090](#)

*Abd. Mukti, Syamsu Nahar, Fakrizal Fakrizal*

Abstract views: **18** | PDF views: **1**

PDF  
1079-1088

##### **Impact of Group Discussion on Japanese Listening Skills for Oral Comprehension Subject Through Zoom**

[doi](#) [DOI : 10.35445/alishlah.v14i2.2039](#)

*Robihim Robihim, Irawati Agustine*

Abstract views: **6** | PDF views: **1**

PDF  
1089-1094

##### **Impact of Machine Translation on Japanese Writing Skills**

[doi](#) [DOI : 10.35445/alishlah.v14i2.2033](#)

*Kun Makhsusy Permatasari, Irawati Agustine*

Abstract views: **15** | PDF views: **4**

PDF  
1095-1102

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2,950	460	176
2,504	460	173
2,442	450	169
1,984	397	167
1,951	386	164
1,718	347	164



## Teachers' Quality in Learning Process Amid Covid-19 Pandemic: Factors That Explain Professional Educators

[doi](#) [DOI : 10.35445/alishlah.v14i2.2088](#)



*Hery Setiyo Nugroho*

 Abstract views: **10** |  PDF views: **7**

## Developing A Construction Model at Private Islamic Senior High School

[doi](#) [DOI : 10.35445/alishlah.v14i2.1082](#)

*Adripen Adripen, David David, Cut Afrina*

 Abstract views: **13** |  PDF views: **3**

## Android Based Educational Game Development to Improve Early Childhood Reading Ability

[doi](#) [DOI : 10.35445/alishlah.v14i2.1053](#)

*Rakimahwati Rakimahwati, Nisaul Hanifa, Nini Aryani*

 Abstract views: **22** |  PDF views: **7**

## The Dynamics of Religious Education in Higher Education

[doi](#) [DOI : 10.35445/alishlah.v14i2.1112](#)

*Faridi Faridi*

 Abstract views: **12** |  PDF views: **1**

## Optimization of Google Classroom in Blended Learning in Junior High School

[doi](#) [DOI : 10.35445/alishlah.v14i2.1992](#)

*Ishak Talibo, Pandu Adi Cakranegara, Muhammad Asrori Muazar Habibi, Faisal Faisal, Elhefni Elhefni*

 Abstract views: **18** |  PDF views: **1**

## Digital Literacy Analysis of Elementary School Teachers on Distance Learning Instructional Process in Yogyakarta

[doi](#) [DOI : 10.35445/alishlah.v14i2.1233](#)

*Suwarjo Suwarjo, Haryanto Haryanto, Wury Wuryandani, Ainun Mahfuzah, Ratna Hidayah, Vera Yuli Erviana*

 Abstract views: **20** |  PDF views: **5**

## Evaluation Model of Internal Quality Assurance System in Universities

[doi](#) [DOI : 10.35445/alishlah.v14i2.1968](#)



*Elbadiansyah Elbadiansyah, Masyni Masyni*

 Abstract views: **14** |  PDF views: **3**

## Social Entrepreneurship as Students' Social Transformation in an Indonesian Islamic University

[doi](#) [DOI : 10.35445/alishlah.v14i2.2013](#)

*Thayib Thayib, Abdulloh Hamid*

 Abstract views: **9** |  PDF views: **2**

## Trainers' Performance in Entrepreneurship Class: Evidence from Lesson Planning of Non-Formal School in Lombok Timur

[doi](#) [DOI : 10.35445/alishlah.v14i2.2022](#)

*Muh Fahrurrozi, Mohzana Mohzana, Hary Murcahyanto, Hasan Basri*

 Abstract views: **14** |  PDF views: **4**

## The Effect of Leadership and Work Motivation on Operator Performance

[doi](#) [DOI : 10.35445/alishlah.v14i2.2023](#)



*Mohzana Mohzana, Muh Fahrurrozi, Hary Murcahyanto*

 Abstract views: **12** |  PDF views: **2**

## Work Experience and Achievement: Their Influence on Lecturers' Career

[doi](#) [DOI : 10.35445/alishlah.v14i2.2024](#)


*Hary Murcahyanto, Mohzana Mohzana, Muh Fahrurrozi*

 Abstract views: **17** |  PDF views: **5**

## The Effect of Mindfulness-based Cognitive Behavior Therapy in Improving Self-Confidence of Broken Home Students

[doi](#) [DOI : 10.35445/alishlah.v14i2.2042](#)

*Rita Kartika Sari, Bagus Abdillah, Abdul Hadi, Faisal Faisal*

 Abstract views: **21** |  PDF views: **11**

## The Effectiveness of Google Classroom on Hybrid Learning in Junior High School

[doi](#) [DOI : 10.35445/alishlah.v14i2.2060](#)

*Robbi Rahim, Adri Lundeto, Elihami Elihami, Agus Riyanto*

 Abstract views: **18** |  PDF views: **10**

## Locus of Control Analysis in the Selection of Advanced Studies for Junior High School Students

[doi](#) [DOI : 10.35445/alishlah.v14i2.2045](#)

PDF  
1103-1110

PDF  
1111-1122

PDF  
1123-1134

PDF  
1135-1144

PDF  
1173-1182

PDF  
1145-1156

PDF  
1157-1172

PDF  
1183-1198

PDF  
1199-1206

PDF  
1207-1218

PDF  
1219-1230

PDF  
1231-1240

PDF  
1241-1250

PDF  
1251-1256

 1,560	 345	 147
 1,365	 337	 141
 1,308	 336	 140
 1,283	 314	 139
 1,180	 292	 138
 1,146	 281	 137
 1,103	 279	 134
 1,043	 269	 133
 862	 263	 128
 802	 262	 124
 781	 232	 114
 720	 218	 101

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Search

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Browse

» By Issue  
» By Author  
» By Title

 Abstract views: **8** |  PDF views: **5**

**Application of AI-Quran Learning with the Tartila Method for Junior High School Students in Sibolga** PDF  
1257-1270

 DOI : **10.35445/alishlah.v14i2.1187**

*Ellisa Fitri Tanjung, Isra Hayati, M. Fauzi Hasibuan*

 Abstract views: **14** |  PDF views: **4**

**The Influences of Change Readiness and Self-Efficacy on Teacher Performance during the COVID-19 Pandemic** PDF  
1271-1282

 DOI : **10.35445/alishlah.v14i2.1898**

*Mega Alawiyah Maksum, Joko Purwono, Furqon Syarieff Hidayatullah*

 Abstract views: **16** |  PDF views: **5**

**Evaluation of Tahfizh Program Taajul Waqoor Li Tahfiizhil Qur'anil Kariim at an Islamic Boarding School in Bekasi** PDF  
1283-1296

 DOI : **10.35445/alishlah.v14i2.1048**

*Hermanto Hermanto, Pauzan Haryono, Ibnu Muthi, Sugiyanti Sugiyanti*

 Abstract views: **10** |  PDF views: **2**

**Evaluating A Mid School Program in Bekasi: The Building Learning Power** PDF  
1297-1310

 DOI : **10.35445/alishlah.v14i2.1058**

*Yayat Suharyat, Ibnu Muthi, Haswani Haswani*

 Abstract views: **16** |  PDF views: **1**

**Innovation in Online Learning and Accessibility for University Students with Disabilities** PDF  
1311-1320

 DOI : **10.35445/alishlah.v14i2.1122**



*Joko Yuwono, Muhammad Anwar, Erma Kumala Sari, Dewi Sri Rejeki*

 Abstract views: **29** |  PDF views: **1**

**Project Based Learning for Children with Special Needs during the Covid-19 Pandemic** PDF  
1321-1330

 DOI : **10.35445/alishlah.v14i2.1123**

*Soedjono Soedjono, Munawir Yusuf, Abdul Rahman*

 Abstract views: **15** |  PDF views: **1**

**Theory of Planned Behaviour: Accounting Pre-Service Teacher's Intention in Knowledge Sharing** PDF  
1331-1338

 DOI : **10.35445/alishlah.v14i2.1124**

*Sri Sumaryati, Wulan Romadhoni, Binti Muchsini*

 Abstract views: **19** |  PDF views: **5**

**The Influence of Middle School Teacher Leadership and Students' Interests on Learning Achievement** PDF  
1339-1350

 DOI : **10.35445/alishlah.v14i2.1133**



*Julinda Siregar, Erni Murniarti, Hotmaulina Sihotang, Rosnawati Rosnawati*

 Abstract views: **15** |  PDF views: **2**

**Social Demographics and Physical Distancing Knowledge of Sports Teachers and Students Against the Prevention of the Coronavirus (Covid-19) Pandemic** PDF  
1351-1360

 DOI : **10.35445/alishlah.v14i2.1174**

*Syamsulrizal Syamsulrizal, Yeni Marlina, Muhammad Iqbal*

 Abstract views: **13** |  PDF views: **1**

**Autonomous Learning Capacity of University Students' during the COVID-19 Pandemic** PDF  
1361-1368

 DOI : **10.35445/alishlah.v14i2.1934**



*Vitri Angraini Hardi, Muhammad Syahrul Rizal, Iska Noviardila*

 Abstract views: **5** |  PDF views: **2**

**Defining Learning Objectives from the Perspectives of Al-Qur'an** PDF  
1369-1380

 DOI : **10.35445/alishlah.v14i2.1040**

*Abd Mukti, Achyar Zein, Jamel Jamel*

 Abstract views: **11** |  PDF views: **5**

**Character Education in a Children's Short Story Book entitled "Linda has a Papaya Garden"** PDF  
1381-1392

 DOI : **10.35445/alishlah.v14i2.1051**


*Ayu Anindia Hizraini, Retno Winarni, Sri Yamtinah*

 Abstract views: **10** |  PDF views: **3**

**The Value of Character Education in the Novel Shoes Dahlan and Its Relevance to Indonesian Language Learning in Elementary Schools** PDF  
1393-1402

 DOI : **10.35445/alishlah.v14i2.1052**

*Rika Bekaw, Dikmah Dikmah, Dadik Dikmah*

**Need Analysis in Designing Tourism Instructional Materials Based on Local Objects in South Sulawesi** PDF  
1403-1410  
 DOI : 10.35445/alishlah.v14i2.1055  
*Saiful Saiful, Firman Firman, Maharida Maharida, Rina Asrini Bakri*

 | Abstract views: 9 |  PDF views: 2

**Defining the Study of Humanistic Personality Psychology of the Main Character of the Novel Si Anak Pelangi by Tere Liye: The Value of Character Education and Its Relevance to Learning** PDF  
1411-1418  
 DOI : 10.35445/alishlah.v14i2.1057  
*Muhammad Agus Tri Wibowo, Slamet Subiyantoro, Kartika Chrysti Suryandari*

 | Abstract views: 14 |  PDF views: 2

**Model of Strengthening Students' Intelligent Character in Facing Changes in Society in the Industrial Revolution Era** PDF  
1419-1430  
 DOI : 10.35445/alishlah.v14i2.1061  
*Suardi Suardi, Nursalam Nursalam, Israpil Israpil, Hasnah Kanji, Rahmat Nur*

 | Abstract views: 20 |  PDF views: 3

**The Use of Mobile Learning in Elementary School: Is It Important?** PDF  
1431-1438  
 DOI : 10.35445/alishlah.v14i2.1098  
*Indra Perdana, Siti Aisyah, Pandu Adi Cakranegara, Zain Ahmad Fauzi, Dina Destari*

 | Abstract views: 15 |  PDF views: 2

**Integrated Thematic Learning during COVID-19 Pandemic** PDF  
1439-1450  
 DOI : 10.35445/alishlah.v14i2.1602  
*Suharman Suharman, Maya Agustina, Tengku Hafinda*

 | Abstract views: 9 |  PDF views: 2

**Employability Analysis of Students in Yogyakarta: Confirmatory Factor Analysis** PDF  
1451-1462  
 DOI : 10.35445/alishlah.v14i2.1782  
*Bambang Sudarsono, Fatwa Tentama, Fanani Arief Ghozali*

 | Abstract views: 6 |  PDF views: 1

**Implications of the Islamic Education Learning Model on Learning Outcomes During the Covid-19 Pandemic** PDF  
1463-1468  
 DOI : 10.35445/alishlah.v14i2.927  
*Arnadi Arnadi, Kamal Kamal*

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**Teaching Law Concept to University Students During Pandemic Situation: An Observational Study** PDF  
1469-1478  
 DOI : 10.35445/alishlah.v14i2.1091  
*Yusuf Faisal Ali*

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**Implementing Video-Based Online Learning in an Asynchronous Setting: A Case Study at Madrasah Aliyah** PDF  
1479-1492  
 DOI : 10.35445/alishlah.v14i2.1114  
*Mundir Mundir*

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**Self-Efficacy of Social Science Education Teacher Candidates on Participating in Online Learning During the Covid-19 Pandemic** PDF  
1493-1502  
 DOI : 10.35445/alishlah.v14i2.1188  
*Indra Primahardani*


 | Abstract views: 9 |  PDF views: 1

**Competence of Internal Auditors in Higher Education** PDF  
1503-1510  
 DOI : 10.35445/alishlah.v14i2.1199  
*Hamengkubuwono Hamengkubuwono*

 | Abstract views: 10 |  PDF views: 6

**Website-Based Academic Service Development with ADDIE Design in Higher Education** PDF  
1511-1526  
 DOI : 10.35445/alishlah.v14i2.1323  
*Taqwa Taqwa, Sumardin Raupu*

 | Abstract views: 14 |  PDF views: 2

**Development of Lecturer Performance Assessment Instruments through the Plomp Model in Higher Education** PDF  
1527-1540  
 DOI : 10.35445/alishlah.v14i2.1350  
*Shafiqul Huda, Nur Hafidha, Nur Hafidha, Nur Hafidha, Nur Hafidha*




 | Abstract views: **15** |  PDF views: **5**

## An Indonesian Bilingual Child Development: Highlighting the Influential Factors and Strategies

 DOI : **10.35445/alishlah.v14i2.1752**

PDF  
1541-1552

*Agis Andriani, Rika Kartika, Nita Sari Narulita Dewi, Edy Suroso*

 | Abstract views: **11** |  PDF views: **4**

## Students' Motivation in English Learning amid Covid-19 Pandemic: A Systemic Functional Linguistics Perspective

 DOI : **10.35445/alishlah.v14i2.1824**

PDF  
1553-1562

*Arsen Nahum Pasaribu*



 | Abstract views: **15** |  PDF views: **1**

## The Effect of the Pair Checks Model on Learning Outcomes and Critical Thinking Ability in Elementary School

 DOI : **10.35445/alishlah.v14i2.1833**

PDF  
1563-1582

*Cicilia Ovavia, Sufyarma Sufyarma, Atmazaki Atmazaki, Yalvema Miaz*



 | Abstract views: **10** |  PDF views: **2**

## Evaluation of Online Learning Systems on Vocational Education in the COVID-19 Pandemic

 DOI : **10.35445/alishlah.v14i2.924**

PDF  
1583-1596

*M. Nilzam Aly, Nur Hamid, Elvara Norma Aroyandini, Nor Kholis, Septyani Prihatiningsih, Rizky Amalia Sinulingga*

 | Abstract views: **15** |  PDF views: **6**

## Mathematics Teaching Materials Based on the Ethnomathematics of Shiva Temple by Applying the "Tri-N" Teaching

 DOI : **10.35445/alishlah.v14i2.1180**

PDF  
1597-1606

*Davi Apriandi, Annis Deshinta Ayuningtyas*

 | Abstract views: **7** |  PDF views: **4**

## Student Literacy Competence in Science Learning in Junior High Schools with the Reading to Learn Model

 DOI : **10.35445/alishlah.v14i2.1321**

PDF  
1607-1616

*Yanti - Fitria, Dwi Suryani Alfa, Muhammad Irsyad, Muhammad Anwar, Qotrun Nada Fitri Adisva, Habbieb Abdullah*



 | Abstract views: **17** |  PDF views: **5**

## Utilizing collaborative writing strategy to create skills of 21st century: EFL learners' perceptions

 DOI : **10.35445/alishlah.v14i2.1346**

PDF  
1617-1632

*M. Fadhly Farhy Abbas, Vina Fathira*

 | Abstract views: **9** |  PDF views: **5**

## Information System Design for Monitoring and Evaluation of Learning on Blended Learning

 DOI : **10.35445/alishlah.v14i2.1368**

PDF  
1633-1644

*Nurliana Nasution, Yuvi Darmayunata, Sri Wahyuni*

 | Abstract views: **15** |  PDF views: **8**

## A Meta-Analysis Study of Principal Leadership and Teacher Job Satisfaction

 DOI : **10.35445/alishlah.v14i2.1498**

PDF  
1645-1652

*Juhji Juhji, Ilzamudin Ma'mur, Enung Nugraha, Arisal Nurhadi, Nafan Tarihoran*



 | Abstract views: **19** |  PDF views: **13**

## The Relation of Ūlul Ilmi, Ūlul Albāb, and Ūli an-Nuha Term in Forming The Whole Human Being Concept

 DOI : **10.35445/alishlah.v14i2.1778**

PDF  
1653-1668

*Nurti Budiyaniti, Aan Hasanah, Muhibbin Syah, Andewi Suhartini*

 | Abstract views: **12** |  PDF views: **5**

## Social Capital of Micro, Small and Medium Enterprises in Kampung Purun for Improving Entrepreneurship Education

 DOI : **10.35445/alishlah.v14i2.1909**

PDF  
1669-1680

*Herry Porda Nugroho Putro, Rusmaniah Rusmaniah, Mutiani Mutiani, Ersis Warmansyah Abbas, Jumriani Jumriani, Muhammad Ridha Ilhami*

 | Abstract views: **41** |  PDF views: **30**

## Development of Encyclopedia of Art, Culture, and Tourism in Palembang

 DOI : **10.35445/alishlah.v14i2.1925**



























PDF  
1681-1694


*Syarifuddin Syarifuddin, Alian Alian, Sani Safitri*

 | Abstract views: **4** |  PDF views: **7**

## The Dilemma of Religious Education Model in Indonesia Affecting the Inter Group Attitudes

PDF

<p><b>The Dilemma of Religious Education Model in Indonesia Affecting the Inter-Group Attitudes: An Online Survey</b>  doi DOI : 10.35445/alishlah.v14i2.2178  Sulaiman Girivirya</p> <p>   Abstract views: 6    PDF views: 3</p>	<p>PDF 1695-1702</p>
<p><b>Using Diglogloss Dictation Method to Improve Students' Skills in Writing Narrative Text</b>  doi DOI : 10.35445/alishlah.v14i2.718  Sholihatul Hamidah Daulay, Utami Dewi, Rizaldi Pulungan</p> <p>   Abstract views: 27    PDF views: 6</p>	<p>PDF 1703-1710</p>
<p><b>Implementation of the TERPADU Learning Concept during the Covid-19 Pandemic at Integrated Islamic Junior High School</b>  doi DOI : 10.35445/alishlah.v14i2.768  Elbina Mamla Sa'idah, Munzir Hitami, Abu Anwar</p> <p>   Abstract views: 14    PDF views: 5</p>	<p>PDF 1711-1720</p>
<p><b>The 2013 Curriculum Learning Process in Senior High School</b>  doi DOI : 10.35445/alishlah.v14i2.947  Nur Zannah, Hasrian Rudi Setiawan</p> <p>   Abstract views: 16    PDF views: 9</p>	<p>PDF 1721-1732</p>
<p><b>News and Media Literacy for Speaking Practice</b>  doi DOI : 10.35445/alishlah.v14i2.1002  Andi Idayani, Betty Sailun, Sri Yuliani</p> <p>   Abstract views: 13    PDF views: 3</p>	<p>PDF 1733-1742</p>
<p><b>English Teaching in an Indonesian Vocational High School Majoring Industrial Machinery Engineering</b>  doi DOI : 10.35445/alishlah.v14i2.1221  Muhammad Natsir, Anwar Soleh Purba, Ellyana Ellyana, Anggraini Thesisia Saragih, Bakhrul Khair Amal</p> <p>   Abstract views: 15    PDF views: 5</p>	<p>PDF 1743-1754</p>
<p><b>Improving Students' Creative Problem-Solving Skills in Online-Onsite Based Mathematics Learning</b>  doi DOI : 10.35445/alishlah.v14i2.1423  Tetty Natalia Sipayung, Imelda Imelda, Tatag Yuli Eko Siswono, Masriyah Masriyah</p> <p>   Abstract views: 20    PDF views: 5</p>	<p>PDF 1755-1764</p>
<p><b>Learning Management and ICT on the Learning Effectiveness: A Literature Review from Diverse Lenses</b>  doi DOI : 10.35445/alishlah.v14i2.1571  Maya Sova, Maryadi Tirtana Siregar, Iskandar Ahmaddien, Christiyanti Aprinastuti, Kristia Kristia</p> <p>   Abstract views: 16    PDF views: 4</p>	<p>PDF 1765-1776</p>
<p><b>An Analysis of Student Pedagogical Skills in Applying Mathematics Learning in Elementary Schools</b>  doi DOI : 10.35445/alishlah.v14i2.1795  Ramdhan Witarsa Witarsa, Lussy Midani Rizki</p> <p>   Abstract views: 12    PDF views: 5</p>	<p>PDF 1777-1784</p>
<p><b>The development of Interactive Multimedia for Elementary School Students</b>  doi DOI : 10.35445/alishlah.v14i2.1801  Vivi Mairina, Hadiyanto Hadiyanto</p> <p>   Abstract views: 18    PDF views: 5</p>	<p>PDF 1785-1792</p>
<p><b>Implementation of Active Learning Strategies In Improving Arabic Language Skills for Students of STAI As-Sunnah Tanjung, North Sumatra</b>  doi DOI : 10.35445/alishlah.v14i2.1902  Kamalia Kamalia, Wahyudin Nur Nasution, Sakholid Nasution</p> <p>   Abstract views: 10    PDF views: 10</p>	<p>PDF 1793-1802</p>
<p><b>Research-Based Learning Models in Physics for 21st Century Students</b>  doi DOI : 10.35445/alishlah.v14i2.1268  Estuhono Estuhono</p> <p>   Abstract views: 13    PDF views: 13</p>	<p>PDF 1803-1814</p>
<p><b>Development of Study Room Blog in Learning Reading Literacy in Elementary School</b>  doi DOI : 10.35445/alishlah.v14i2.1896  Otang Kurniaman, Eva Astuti Mulyani, Eddy Noviana, Intan Kartika Sari, Dede Permana, Ela Irnanda, Dzoelqa Wirya Nanda</p> <p>   Abstract views: 7    PDF views: 7</p>	<p>PDF 1815-1826</p>

<p><b>The Understanding Level of Students toward the Various Values of Character Education in Civics of Elementary School</b></p> <p><b>doi</b> DOI : 10.35445/alishlah.v14i2.783</p> <p>Rossy Arlinda, Pratiwi Pujiastuti, Wuri Wuryandani</p> <p>   Abstract views: 4    PDF views: 3</p>	<p>PDF</p> <p>1827-1838</p>
<p><b>Model of Teaching English Speaking Practiced for English Department Students at IAIN Palopo</b></p> <p><b>doi</b> DOI : 10.35445/alishlah.v14i2.1085</p> <p>Roni La'biran</p> <p>   Abstract views: 11    PDF views: 3</p>	<p>PDF</p> <p>1839-1852</p>
<p><b>An Analysis of Students' Achievement in Reading Comprehension through Higher Order Thinking Skills (HOTS)</b></p> <p><b>doi</b> DOI : 10.35445/alishlah.v14i2.1249</p> <p>Dumaris E. Silalahi, Herman Herman, Partohap Saut Raja Sihombing, Ade Sahbana Damanik, Lydia Purba</p> <p>   Abstract views: 42    PDF views: 23</p>	<p>PDF</p> <p>1853-1868</p>
<p><b>The Importance of Aviation Vocational Education in Indonesia</b></p> <p><b>doi</b> DOI : 10.35445/alishlah.v14i2.1257</p> <p>Catra Indra Cahyadi, I Gusti Agung Ayu Mas Oka, Fitri Masito</p> <p>   Abstract views: 7    PDF views: 4</p>	<p>PDF</p> <p>1869-1878</p>
<p><b>Machine Translation in Website Localization: Assessing its Translation Quality for Language Learning</b></p> <p><b>doi</b> DOI : 10.35445/alishlah.v14i2.1308</p> <p>Dewi Kesuma Nasution</p> <p>   Abstract views: 6    PDF views: 3</p>	<p>PDF</p> <p>1879-1886</p>
<p><b>Classroom Management in Applying Android Applications as Learning Media in Online Learning: EFL Students' Perceptions</b></p> <p><b>doi</b> DOI : 10.35445/alishlah.v14i2.1351</p> <p>Adolf Bastian, Vina Fathira</p> <p>   Abstract views: 7    PDF views: 3</p>	<p>PDF</p> <p>1887-1902</p>
<p><b>Developing an Auditing Interactive Electronic Textbook With Google Slide and Quizizz</b></p> <p><b>doi</b> DOI : 10.35445/alishlah.v14i2.1711</p> <p>Nasrullah Djamil</p> <p>   Abstract views: 9    PDF views: 4</p>	<p>PDF</p> <p>1903-1918</p>
<p><b>Functionalization of Management Elements in Managing Thriving Education Units in Madrasah Aliyah</b></p> <p><b>doi</b> DOI : 10.35445/alishlah.v14i2.1843</p> <p>Herman Herman</p> <p>   Abstract views: 6    PDF views: 4</p>	<p>PDF</p> <p>1919-1932</p>
<p><b>Analysis of Students' Learning Outcomes Attention Deficit Hyperactivity Disorder in Indonesian Learning at Elementary School in Samarinda City</b></p> <p><b>doi</b> DOI : 10.35445/alishlah.v14i2.978</p> <p>Hani Subakti, Eka Selvi Handayani, Nur Agus Salim, Kiftian Hady Prasetya, Hety Diana Septika</p> <p>   Abstract views: 4    PDF views: 2</p>	<p>PDF</p> <p>1933-1938</p>
<p><b>The Effect of Guided Discovery Model on Sociology of Religion Courses in Improving Students' Critical Thinking Skills</b></p> <p><b>doi</b> DOI : 10.35445/alishlah.v14i2.1147</p> <p>Gustina Gustina, Ardimen Ardimen, Zakirman Zakirman, Cut Afrina</p> <p>   Abstract views: 7    PDF views: 2</p>	<p>PDF</p> <p>1939-1946</p>
<p><b>Diagnosis of Student Character Education Through the Contribution of Principal Interpersonal Communication and Teacher Performance</b></p> <p><b>doi</b> DOI : 10.35445/alishlah.v14i2.1219</p> <p>Hanafiah Hanafiah</p> <p>   Abstract views: 2    PDF views: 1</p>	<p>PDF</p> <p>1947-1956</p>
<p><b>Development of Learning Videos with the Kinemaster Application to Facilitate Online Learning at Junior High Schools in Aceh Besar</b></p> <p><b>doi</b> DOI : 10.35445/alishlah.v14i2.1263</p> <p>Syarifah Farissi Hamama, Maulida Maulida</p> <p>   Abstract views: 18    PDF views: 5</p>	<p>PDF</p> <p>1957-1964</p>
<p><b>The Relationship between Academic Engagement, Lecturer's Competence and Social Support to the Students' Academic Achievement</b></p> <p><b>doi</b> DOI : 10.35445/alishlah.v14i2.1298</p>	<p>PDF</p> <p>1965-1972</p>

 | Abstract views: **8** |  PDF views: **4**

### Religious Moderation Virtual Activities on Millenials during the COVID-19 Pandemic

 DOI : **10.35445/alishlah.v14i2.1300**

PDF  
1973-1982

Siti Munawati, Nur Halimah

 | Abstract views: **13** |  PDF views: **5**

### Analysis of Students Creative Thinking Ability in Environmental Problem Solving

 DOI : **10.35445/alishlah.v14i2.1629**

PDF  
1983-1994

Meitiyani Meitiyani, Mega Elvianasti, Maesaroh Maesaroh, Irdalisa Irdalisa, Gufron Amirullah

 | Abstract views: **18** |  PDF views: **4**

### The Effect of Constructive Learning Design for Social Solidarity in History Lesson

 DOI : **10.35445/alishlah.v14i2.1644**

PDF  
1995-2000

Bukhari Bukhari, T.M. Jamil, Hasbi Amiruddin

 | Abstract views: **7** |  PDF views: **1**

### Application of Speaking Public and E-Learning-Based Edmodo in History Learning

 DOI : **10.35445/alishlah.v14i2.1714**

PDF  
2001-2006

Rachmatsyah Rachmatsyah, Tengku Muhammad Sahudra, Irdalisa Irdalisa, Bagus Endri Yanto

 | Abstract views: **15** |  PDF views: **9**

### Exploring EFL Students' Digital Multimodal Composing (DMC) Affordance: Stories from Vocational School

 DOI : **10.35445/alishlah.v14i2.1970**

PDF  
2007-2018

Dyah Retno Wulan, Nur Arifah Drajiati, Slamet Supriyadi

 | Abstract views: **9** |  PDF views: **11**

### Apollo and Comet Media Design to Practice Science Literacy for Elementary School Students

 DOI : **10.35445/alishlah.v14i2.2146**

PDF  
2019-2030

Nur Azizah, Suryanti Suryanti, Nadi Suprpto

 | Abstract views: **2** |  PDF views: **2**

### Early Childhood Tahfizh Education: Optimization the Aspects of Children's Development and Religious Soul of Children in the Golden Age

 DOI : **10.35445/alishlah.v14i2.377**

PDF  
2031-2042

Syahri Ramadhan, Nelia Guswanti, Evi Rahayu, Zalisman Zalisman, Yundri Akhyar

 | Abstract views: **9** |  PDF views: **6**

### Needs Analysis of Augmented Reality Development on Microbiology Practical Guide of Virus Material

 DOI : **10.35445/alishlah.v14i2.1161**

PDF  
2043-2048

Rukiah Lubis, Meti Herlina

 | Abstract views: **10** |  PDF views: **1**

### Digitization of Elementary School Science Learning In The Industrial Era 4.0

 DOI : **10.35445/alishlah.v14i2.746**

PDF  
2049-2064

Ulyawati Ulyawati, Sugito Sugito

 | Abstract views: **4** |  PDF views: **2**

### Analysis of Mathematical Connection Ability to Students' Learning Motivation in Advanced Mathematics Courses

 DOI : **10.35445/alishlah.v14i2.795**

PDF  
2065-2074

Herisa Hardiyanti Sholeha, Pratiwi Pujiastuti, Asih Mardati



 | Abstract views: **14** |  PDF views: **2**

### Competency-Based Education at a Madrasah Aliyah in Sumedang: Eliciting the Organized Programs

 DOI : **10.35445/alishlah.v14i2.1576**

PDF  
2075-2086

Rifqi Syauqi Hubby, Diding Nurdin, Asep Suryana

 | Abstract views: **9** |  PDF views: **1**

### Feasibility Test of Raspberry Pi Based Spectrum Analyzer and Transfer Level Register-Software Defined Radio as Learning Media for Frequency Measurement

 DOI : **10.35445/alishlah.v14i2.1459**

PDF  
2087-2098

Fatmawati Sabur, Mulyadi Nur



 | Abstract views: **6** |  PDF views: **5**

### Students' Competence Needs Analysis in Curriculum for Facing 21st Century Education

 DOI : **10.35445/alishlah.v14i2.1997**

PDF  
2099-2106

Sudung Nainggolan



 | Abstract views: **1** |  PDF views: **1**

 | Abstract views: 6 |  PDF views: 5

**Implementation of the Islamic Religious Education Learning Methods Innovation in the New Normal Era**

 DOI : 10.35445/alishlah.v14i2.1900


*Minhaji Minhaji, Moh. Nawafil, Abd. Muqit*

 | Abstract views: 11 |  PDF views: 3

**Students' Perception of Religious Character Education Value in Novel "di Bawah Langit Yang Sama"**

 DOI : 10.35445/alishlah.v14i2.2063

*Hetilanar Hetilanar*

 | Abstract views: 8 |  PDF views: 5

**Analysis of Diana Baumrind's Parenting Style on Early Childhood Development**

 DOI : 10.35445/alishlah.v14i2.487

*M. Fadlillah, Syifa Fauziah*

 | Abstract views: 62 |  PDF views: 47

**Analysis of Guru Penggerak Programs as Sustainable Professional Development for Teachers**

 DOI : 10.35445/alishlah.v14i2.829



*Safrizal Safrizal, Nurhafizah Nurhafizah, Resti Yulia, Husnani Husnani*

 | Abstract views: 17 |  PDF views: 2 |  PDF views: 10

**The Effect of Simulation Game Learning on Increasing Entrepreneurship Values and Children's Independence**

 DOI : 10.35445/alishlah.v14i2.1005

*Yulia Trisdiana, Hendratno Hendratno, Miftakhul Jannah*

 | Abstract views: 9 |  PDF views: 6

**The Effectiveness Online Learning toward Students' Motivation at FKIP University of Riau**

 DOI : 10.35445/alishlah.v14i2.1202

*M. Yogi Riyantama Isjoni, Filma Alia Sari, Mifta Rizka*

 | Abstract views: 13 |  PDF views: 6

**Gender Mainstreaming Problems in Student Organizations at Islamic Religious Colleges**

 DOI : 10.35445/alishlah.v14i2.1402

*Rr Rina Antasari, Nilawati Nilawati, Helen Sabera Adib, Renny Kurnia Sari, Dolla Sobari*

 | Abstract views: 11 |  PDF views: 2

**The CinQASE Model: Design to Practice Individual & Collaborative Critical Thinking Skill in Learning**

 DOI : 10.35445/alishlah.v14i2.1500

*Hunaidah Hunaidah, Endang Susantin, Wasis Wasis*

 | Abstract views: 14 |  PDF views: 4

**Thinking Processes of Mentally retarded: Students Disabled at Junior High School in Solving Fractions Problems**

 DOI : 10.35445/alishlah.v14i2.1773

*Irwan Akib, Andi Husniati, Fitri Kusumah, Kristiawati Kristiawati, Suritno Fayanto*

 | Abstract views: 9 |  PDF views: 2

**Implementing of Limited Face-to-Face Learning Policy in Schools**

 DOI : 10.35445/alishlah.v14i2.1961

*Sugiarto Sugiarto*

 | Abstract views: 9 |  PDF views: 7

**Students' Perception on the Use of Kahoot as a Learning Media**

 DOI : 10.35445/alishlah.v14i2.2139

*Ana Rusmardiana, Dian Wardiana Sjuchro, Dewi Yanti, Fitri Daryanti, Akbar Iskandar*

 | Abstract views: 15 |  PDF views: 7

**Investigating the Role of ICT toward Students' Higher Order Thinking in Writing Skills at Islamic University Students**

 DOI : 10.35445/alishlah.v14i2.2260

*Eka Apriani, Santiana Santiana, Hendra Harmi*

 | Abstract views: 13 |  PDF views: 4

**The Role of Tungku Tigo Sajarangan in Educating Adolescent Morality Through the Indigenous Values of Sumbang Duo Baleh**

 DOI : 10.35445/alishlah.v14i2.1943

*Hasan Basri, Mahyudin Ritonga, Mursal Mursal*

 | Abstract views: 11 |  PDF views: 3

PDF  
2107-2118

PDF  
2119-2126

PDF  
2127-2134

PDF PDF  
2135-2142

PDF  
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PDF  
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PDF  
2161-2172

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2173-2184

PDF  
2185-2196

PDF  
2197-2204

























PDF  
2205-2212

PDF  
2213-2224

PDF  
2225-2238



<p><b>Islamic Religious Education Learning Innovation at the MTsN Model Banda Aceh and the MTsN Model Gandapura Bireuen</b></p> <p><b>doi</b>  DOI : 10.35445/alishlah.v14i2.1930</p> <p><i>Fakhrul Rijal, Burhan Nudin, Iskandar Abdul Samad</i></p> <p>   Abstract views: 11    PDF views: 3</p>	<p>PDF</p> <p>2239-2250</p>
<p><b>Pattern Of Religious Character Development at The Aisiyyah Orphanage In Banua Anyar Village Banjarmasin City</b></p> <p><b>doi</b>  DOI : 10.35445/alishlah.v14i2.1735</p> <p><i>Jumriani Jumriani, Ersis Warmansyah Abbas, Uswatun Isnaini, Mutiani Mutiani, Bambang Subiyakto</i></p> <p>   Abstract views: 17    PDF views: 4</p>	<p>PDF</p> <p>2251-2260</p>
<p><b>Implementation Indonesian Language Learning through Critical Discourse Analysis of Verbal Abuse in the 2019 Presidential Election</b></p> <p><b>doi</b>  DOI : 10.35445/alishlah.v14i2.1658</p> <p><i>Jumadi Jumadi, Muhammad Rafiek, Rusma Noortyani, Mutiani Mutiani, Ersis Warmansyah Abbas</i></p> <p>   Abstract views: 21    PDF views: 10</p>	<p>PDF</p> <p>2261-2270</p>
<p><b>Work Motivation and Work Discipline on Teachers' Performance in State Vocational Schools</b></p> <p><b>doi</b>  DOI : 10.35445/alishlah.v14i2.1467</p> <p><i>Amini Amini, Marliani Marliani, Elfrianto Elfrianto, Isthifa Kemal</i></p> <p>   Abstract views: 12    PDF views: 1</p>	<p>PDF</p> <p>2271-2280</p>
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<p><b>Development of Lkpd Based on PBL on Integrated Thematic Learning in Class V of Elementary School</b></p> <p><b>doi</b>  DOI : 10.35445/alishlah.v14i2.1284</p> <p><i>Desrinelti Desrinelti, Yalvema Miaz</i></p> <p>   Abstract views: 9    PDF views: 1</p>	<p>PDF</p> <p>2299-2312</p>
<p><b>Development of Integrated Thematic Teaching Materials with Mind Mapping Model in Class III of Elementary School</b></p> <p><b>doi</b>  DOI : 10.35445/alishlah.v14i2.1282</p> <p><i>Delfakhria Delfakhria, Solfema Solfema</i></p> <p>   Abstract views: 12    PDF views: 4</p>	<p>PDF</p> <p>2313-2326</p>
<p><b>The Effect of Project Based Blended Learning Towards Negotiation Text Writing Ability Moderated by Learning Motivation</b></p> <p><b>doi</b>  DOI : 10.35445/alishlah.v14i2.1159</p> <p><i>Sadieli Telaumbanua</i></p> <p>   Abstract views: 6    PDF views: 3</p>	<p>PDF</p> <p>2327-2334</p>
<p><b>Development of Palembang Local Wisdom Photography Gallery</b></p> <p><b>doi</b>  DOI : 10.35445/alishlah.v14i2.1932</p> <p><i>Syarifuddin Syarifuddin, Adhitya Rol Asmi, Sani Safitri</i></p> <p>   Abstract views: 8    PDF views: 2</p>	<p>PDF</p> <p>2335-2350</p>
<p><b>Class Management in Improving Mathematics Learning at SMP Negeri 1 Bilah Hilir</b></p> <p><b>doi</b>  DOI : 10.35445/alishlah.v14i2.1818</p> <p><i>Hasan Hasan, Sakinah Ubudiyah Siregar</i></p> <p>   Abstract views: 9    PDF views: 2</p>	<p>PDF</p> <p>2351-2358</p>
<p><b>GESAMSU (Gedrik Saruk Memang Seru) Based Environmental: Effectiveness Of Games On Mathematics Communication Ability Of Elementary School Students</b></p> <p><b>doi</b>  DOI : 10.35445/alishlah.v14i2.1745</p> <p><i>Andayani Andayani, Alpin Herman Saputra, Eri Irianto, Bramianto Setiawan</i></p> <p>   Abstract views: 15    PDF views: 3</p>	<p>PDF</p> <p>2359-2368</p>
<p><b>Redesign of Indonesian Language Textbooks Based on Student Needs Analysis</b></p> <p><b>doi</b>  DOI : 10.35445/alishlah.v14i2.1611</p> <p><i>Antonius Nesi, Yosefina Rosdiana Su, Rahayu Pristiwati</i></p> <p>   Abstract views: 12    PDF views: 3</p>	<p>PDF</p> <p>2369-2380</p>

<p><b>The Impact of a Pre-Questioning Technique on Students' Reading Comprehension at a Bengkulu State Junior High School</b>  <a href="#">doi</a> <a href="#">DOI : 10.35445/alishlah.v14i2.1606</a>  <i>Riswanto Riswanto</i>     Abstract views: <b>12</b>    PDF views: <b>4</b></p>	<p>PDF 2381-2386</p>
<p><b>Problems and Expectations on International Journal Publication by Faculty Members of the English Department of Islamic Institutes in Indonesia</b>  <a href="#">doi</a> <a href="#">DOI : 10.35445/alishlah.v14i2.1584</a>  <i>Paidi Gusmuliana, Safnil Arsyad, Noermanzah Noermanzah, Eka Apriani, Syafryadin Syafryadin</i>     Abstract views: <b>18</b>    PDF views: <b>3</b></p>	<p>PDF 2387-2400</p>
<p><b>The Correlation between EFL Students' Self-Confidence and English Speaking Anxiety of Pasifik Morotai University</b>  <a href="#">doi</a> <a href="#">DOI : 10.35445/alishlah.v14i2.1475</a>  <i>M. Daud Batubara, Balqis Husain, Grifit Makatika</i>     Abstract views: <b>14</b>    PDF views: <b>2</b></p>	<p>PDF 2401-2410</p>
<p><b>An Analysis of Socio-Culturally-Bound Expressions in Indonesian-English Translation of English Education Department Students</b>  <a href="#">doi</a> <a href="#">DOI : 10.35445/alishlah.v14i2.1471</a>  <i>Widhiya Ninsiana, Syahreni Siregar, Indah Meylisa</i>     Abstract views: <b>9</b>    PDF views: <b>0</b></p>	<p>PDF 2411-2420</p>
<p><b>The Role Of Parents In Learning At Home During The Covid-19 Pandemic</b>  <a href="#">doi</a> <a href="#">DOI : 10.35445/alishlah.v14i2.1373</a>  <i>Meidawati Suswandari</i>     Abstract views: <b>15</b>    PDF views: <b>0</b></p>	<p>PDF 2421-2428</p>
<p><b>Climate Change Exposition Reading Materials for Senior High School Textbook: Students' Needs Analysis</b>  <a href="#">doi</a> <a href="#">DOI : 10.35445/alishlah.v14i2.1030</a>  <i>Geyereni Maretika Noto, Sofendi Sofendi, Rita Inderawati, Hartono Hartono, Ratu Ilma Indra Putri</i>     Abstract views: <b>11</b>    PDF views: <b>8</b></p>	<p>PDF 2429-2436</p>
<p><b>The Implied Meaning of Thanking Expressions in Students' Drama Performance: "The Pursuit of Happiness" Drama</b>  <a href="#">doi</a> <a href="#">DOI : 10.35445/alishlah.v14i2.1431</a>  <i>Eripuddin Eripuddin, Jufrizal Jufrizal, Agustina Agustina</i>     Abstract views: <b>17</b>    PDF views: <b>5</b></p>	<p>PDF 2437-2446</p>
<p><b>Students' Public Speaking Assessment for Informative Speech</b>  <a href="#">doi</a> <a href="#">DOI : 10.35445/alishlah.v14i2.1433</a>  <i>Pipit Rahayu, Yenni Rozimela, Jufrizal Jufrizal</i>     Abstract views: <b>14</b>    PDF views: <b>11</b></p>	<p>PDF 2447-2456</p>
<p><b>Emotional Stimulation through Animated Student Songs for the Pandemic Covid-19 in Basic Education</b>  <a href="#">doi</a> <a href="#">DOI : 10.35445/alishlah.v14i2.1887</a>  <i>Indra Yeni, Desyandri Desyandri, Vivi Anggraini</i>     Abstract views: <b>11</b>    PDF views: <b>3</b></p>	<p>PDF 2457-2464</p>
<p><b>The Implementation of Child-Friendly School to Fulfill Children's Rights and Prevent Violence Against Children</b>  <a href="#">doi</a> <a href="#">DOI : 10.35445/alishlah.v14i2.1975</a>  <i>Tusriyanto Tusriyanto, Aria Septi Anggaira, Anita Lisdiana, Atik Purwasih, Karsiwan Karsiwan, Nina Ikhwati Wahidah, Nikki Tri Sakung, Ike Festiana, Iskandar Iskandar</i>     Abstract views: <b>5</b>    PDF views: <b>3</b></p>	<p>PDF 2465-2478</p>
<p><b>Analysis of Students' Difficulties in Solving Physics Problems with Multiple Representation Using What's Another Way Method</b>  <a href="#">doi</a> <a href="#">DOI : 10.35445/alishlah.v14i2.1008</a>  <i>Misbahul Jannah, Muhammad Nasir, Desy Shafira Siahaan, Soewarno Soewarno</i>     Abstract views: <b>14</b>    PDF views: <b>6</b></p>	<p>PDF 2479-2488</p>
<p><b>The Effect of Teacher Professional Competence and Learning Facilities on Student Achievement</b>  <a href="#">doi</a> <a href="#">DOI : 10.35445/alishlah.v14i2.1060</a>  <i>Rusmin Husain, Amin Otoni Harefa, Pandu Adi Cakranegara, Mulyawan Safwandu Nugraha, Ul'Fah Hernaeny</i>     Abstract views: <b>19</b>    PDF views: <b>9</b></p>	<p>PDF 2489-2498</p>
<p><b>Violations of Language in Learning Process at Toraja Christian University of Indonesia</b>  <a href="#">doi</a> <a href="#">DOI : 10.35445/alishlah.v14i2.1111</a></p>	<p>PDF 2499-2506</p>

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Sri Sumiyati, Aini Indriasih, Mohamad Hariyono, Edi Prayitno, Sumaji Sumaji

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# Analysis of Students' Learning Outcomes Attention Deficit Hyperactivity Disorder in Indonesian Learning at Elementary School in Samarinda City

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## ABSTRACT

*This study aims to analyze the results of learning Indonesian in students who experience attention deficit hyperactivity disorder (ADHD) in an elementary school in Samarinda City. The research is descriptive qualitative using a purposive sampling technique with ADHD students, classroom teachers, and parents. Collecting data using interviews and documentation to determine Indonesian language learning outcomes for ADHD students. Data were analyzed through data collection, reduction, presentation, and conclusion. The results showed that students with ADHD type of inattention, hyperactivity, and a combination of attention deficit disorders accompanied by various symptoms that looked different, namely experiencing an inability to focus on learning Indonesian. This looks different when compared to other students his age. So that it can interfere with cognitive, social, communication, and behavioural development. It can be said that the Indonesian language learning outcomes for ADHD students are still relatively lacking. It needs more attention with a loving attitude and patience in handling it. In handling these students must get direct support from parents and teachers. Working together to educate and instil good things is very important to obtain good Indonesian learning outcomes.*

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## 1. INTRODUCTION

Today's education in the world must pay attention to all aspects of humanity. This, of course, also applies in the unitary state of the Republic of Indonesia. The best education is the right of all students, including students with ADHD categories who generally have concentration problems, cannot follow directions, get bored easily with assignments, tend to move constantly, and don't think before acting (Hidayat & Herdi, 2013).



According to the results of previous research conducted Sentosa Z., (2019), special services should be provided for students with ADHD. It is urgently needed to overcome, overcome, and reduce symptoms of hyperactivity. Children with ADHD are often found in the daily life of school-age children, and even if not treated immediately, it will affect a person's future. Children with these disorders require special services to meet their needs in increase their potential and abilities. There are several things that children with ADHD need. The first is related to the need for self-control to reduce or eliminate hyperactivity, increase attention span, and control impulsivity. Second, related to the learning needs that require a different learning method from other normal children.

Learning outcomes are an important part of students' learning process (Kholifah et al., 2021). On the other hand, teachers also need to understand students well and not discriminate against students (Purba S., et al., 2021). Relevant understanding, the teacher can encourage students to find something interesting and valuable. Subakti et al. (2021) learning activities are actually an internal process within a person that can affect the enthusiasm and encouragement of learning in achieving a goal of learning.

When conducting observations on students who have symptoms of ADHD, the researcher's findings are those who prefer to daydream, have difficulty communicating, and are slow in doing the assignments given by the teacher (Purba F. J., et al., 2021). Apart from that, some students find it difficult to stay in their seats and often disturb their friends. Basically, the symptoms of ADHD are very difficult to sit still, often make troublemakers act without thinking, and of course, can harm other students. It takes the role of all parties involved in overcoming this problem (Siregar R. S., et al., 2021).

Subakti (2019) explains that the Indonesian language can be used to benchmark a person's thinking ability, be it a child, teenager, or adult. This can be done by familiarizing the Indonesian language learning process in schools, especially in basic education. Subakti (2020) systematically explain that the Indonesian language learning process must be understood thoroughly and intact to make it easier to understand the material presented. For this reason, learning Indonesian in elementary schools must be carried out continuously, including for students with symptoms of ADHD who attend public schools.

Based on the problems faced and described, this research needs to be followed up. The results of direct observations in the field can be used as a benchmark for thinking in this study so that it creates novelty (Antshel K. M. & Russo N., 2019). The data found by the researchers were three students who experienced symptoms of ADHD. The student has ADHD. One student had attention deficit disorder, and the other student had a combined type of ADHD, (Bontinck C., et al., 2021).

## 2. METHODS

This research is qualitative research based on the philosophy of postpositivism. This research was conducted in a natural and real situation. The key to success in this study is to prioritize meaning rather than a process of reasoning and concluding only in general (Sugiyono, 2016). Qualitative research is a descriptive study where the data results are from the writing, speech, and behavior of the persons observed. The social events and symptoms occurring were explained very clearly and made in a series of words to understand the real situations better (Sujarweni, 2014).

Qualitative research can be interpreted freely that qualitative research involves analyzing data or information that is originally descriptive (Sujarweni, 2014). In sum, qualitative research is directly related to social phenomena and obtaining real data.

### Research Time and Location

This research was conducted in SD Negeri 007 Samarinda Ulu located at Piano Street, Dadi Mulya Village, Samarinda Ulu Sub-district, Samarinda City. This research was carried out from June to August 2020.

### Research subject

The subjects in this study were respondents delivering information. The researchers need data related to the research title. The subjects are the persons being researched determined using purposive sampling. This technique was carried out through calculations with the criteria established. The subjects in this study were students with ADHD, their parents, and teachers at SD Negeri 007 Samarinda Ulu. Those students included one female and two males. One student had inattention-typed ADHD, another student had hyperactive-typed ADHD, and one more student had combined types of ADHD. The other subjects were the homeroom teacher of the ADHD students and their parents.

### Research Instruments

The researchers in this study became the research instrument because this is qualitative research. The concentration of focus was obvious and done by making research instruments developed with simple instruments. Then, the data needed in this study were noted in the interview sheets and documented using cameras from devices/cellphones.

### Data collection technique

Research data collection techniques aim to obtain data. Then, the researchers found data that must have a predetermined data standardization. This research collected the data by documentation and interviews

### Data analysis technique

The data of this research were analyzed using an interactive reference of Miles and Huberman. Activities when analyzing the data are carried out interactively and will be carried out continuously until the data is saturated. The data were analyzed using data collection, data reduction, data display, and conclusion drawing/verification.

## 3. FINDINGS AND DISCUSSION

The research results were the real events observed by researchers in the field. In this case, the obtained data focused on existing problems. Based on the studied issues, this study explained the found data related to students with ADHD. The observation included the behavior of students with ADHD while at school and home and how their parents and teachers handle it, foster motivation in learning, as well as obstacles faced and how to address them. Therefore, this study explained the data found in the field in the form of interviews and documentation. The subjects were teachers of class II C, II B, and VI C and parents of students with ADHD, and three ADHD students with different types and symptoms at SD Negeri 007 Samarinda Ulu.

The main focus of this study is to explain the results of data that researchers have found on students with symptoms of ADHD. This is closely related to the behaviour of students. At the same time, at school and at home and how parents and teachers handle it fosters motivation in learning, the obstacles they face and how to overcome them. Therefore, this study describes the data when in the field in the form of interviews and documentation. The subjects in this study focused on teachers in grades II and VI, parents of students with symptoms of ADHD, and 3 students with different types and symptoms.

The first student with ADHD is TY, a class IV C student aged ten years. TY experienced ADHD symptoms with a type of silent inattention and difficulty communicating with teachers and friends. TY, in her daily activities, is very quiet. She never wants to ask her teacher or friends when learning Indonesian. When the teacher explains the material, his eyes are on the teacher but his mind doesn't know where to go.

From the explanation given by the class teacher of BM's mother to the researcher that her child TY is very quiet, her voice is low, and it is as if her child has her own world. However, TY is known to be very diligent in doing the given Indonesian language assignments, even though her learning

ability is still lacking. TY is a very difficult student to understand even we never know what is on his mind because he never talks or asks anyone at school. BM's class teacher also gave motivation by asking what TY didn't understand and sometimes BM's mother came to her seat.

The researcher also encountered problems when interviewing him. When the researcher tries to ask a question, TY tends to be silent. TY just shook his head and nodded. Even though her biological parents and class teacher helped her, TY still couldn't. When the researcher asked what she wanted, TY was silent. Then the researcher, together with parents and class teachers, must mention the questions one by one. His voice only sounded once and sounded very small. From his voice when the researcher asked what subjects TY liked the most, he only answered briefly, namely religious studies. Then, TY did not answer many questions even TY just kept silent and looked down.

In the second study aimed at children who experience a combination of ADHD. The student named MF is a male student who is in class II C and is 8 years old. MF is a child who has a combined type of ADHD, which is focused/concentration and hyperactivity, cannot sit still, and experiences impulsivity, which is acting without thinking about the consequences. Researchers know the combination of MF with ADHD, namely from initial observations. Since the beginning of the class, the researcher saw that MF only focused on himself because his seat was different from the rest of his friends. The seat is right at the front, which is directly opposite the teacher's desk. When teaching and learning activities in MF class always disturb his friends for various reasons, he cannot sit still in his seat. When given advice and input to MF, he got angry and took it out by hitting his friend.

After school, activities carried out by MF usually play immediately and tend to be lazy to learn, especially Indonesian. MF at home never helps his parents like making his bed and his textbooks. His parents hope that MF can read and be independent in the future because there are still many shortcomings, not the same as his other friends. The researcher asked more about his activities at home when interviewed. MF became a little shy, different from what I met at school. MF aspires to be a soldier and a firefighter in order to respect his mother and father. MF gave why he likes to make noise in class because he borrowed a pencil sharpener. MF informed that his activities at home after school were changing clothes and doing homework but not finishing. When asked how his attitude towards his friends was, MF said he liked to annoy his friends, so he was often beaten back by his friends. When his friends bullied him, MF showed his anger by throwing objects around him at his friends.

The third hyperactive child with ADHD is name MSA, a male student, grade II, and is 8 years old. MSA has symptoms of hyperactive ADHD type who is always moving a lot and likes to annoy his friends, so he doesn't pay attention to the teacher while teaching. The researcher had the opportunity to interview MSA's parents, Mrs. SH. He explained that his son had three siblings, but his first brother had died and MSA was the second of three children. MSA is closer to her sister because MSA's mother works as a trader who opens a business by selling. Mrs. SH sometimes wants to motivate and advise her but is constrained because MSA only comes to the shop for a short time. Before her mother could speak, MSA had run away from her mother's shop. SH's mother also explained that her child did not sleep at home with her every day. Her son often slept at his grandmother's place. The hope that SH's mother wants in the future is not to experience things that are not expected.

The researcher asked MSA what he wanted to be, and then MSA answered that he wanted to become a police officer. When asked why he wanted to become a police officer, MSA said it was okay. Then the researcher asked about her behaviour when MSA was noisy in class. MSA just smiled and answered that she liked to play. When at home, MSA is usually accompanied by his sister. When asked what activities he did at home, MSA replied that he helped wash the dishes and store his mother's merchandise.

Based on the results obtained by researchers in children with symptoms of ADHD, they have different types of symptoms and abilities. Basically, this greatly affects his behaviour and motivation in learning, especially in Indonesian language lessons. Students with ADHD need attention from their

families, parents, and teachers. Students with symptoms of ADHD with various types, such as lack of attention, have difficulty communicating and becoming quiet. In contrast to the symptoms of hyperactivity, they move a lot and can't stay still, sometimes disturbing their friends. Meanwhile, students who have combined symptoms of ADHD find it difficult to accept Indonesian language lessons, cannot be silent, often make noise, and annoy friends.

The results is obtained through interviews from several sources. Students like TY have problems focusing their attention while studying. TY, while studying, does seem to pay attention but doesn't know where his mind is going. TY is a child who is slow to do something because he does not want to ask questions and express opinions. TY is very quiet at school and at home. TY can't be treated rudely, especially by telling him to do something he doesn't like. TY's parents are very concerned about her, but when at home TY only does it on her own accord, even though TY's mother still gives her good advice or direction. When TY was at school, she didn't want to ask questions, but her class teacher was very patient in educating and teaching her.

Dayu (2013) explains that the type of inattention is that children are less focused on their attention, both hyperactive and impulsive. Based on the results obtained through MF interviews, students with combined ADHD symptoms have difficulty focusing their attention because they can't stay still like to interrupt and act unnaturally. MF needs special handling because it greatly affects his behaviour, interactions, and motivation in learning at school and at home. When the researcher conducted an interview with MF, he showed an attitude that could not sit still, his legs always moved, and he always looked out of his house when interviewed, even occasionally disturbing his sister who was eating.

MF is fast to understand lessons related to writing and reading in Indonesian. However, MF needs motivation and praise to be willing to write and read. MF is always moving a lot and can't sit still, likes to annoy his friends, and even when he feels something is outside of himself, MF gets angry by venting to his friends like hitting. Then MF often lied when he was tired of studying. He always reasoned that he wanted to pee but went to the canteen to eat.

In line with Baihaqi & Sugiarmun (2014) this combination of ADHD is a combination of inattention, hyperactivity, and impulsivity. ADHD is a combination of children who experience obstacles in acting, namely doing things without thinking, affecting their academic abilities. Based on the results obtained through interviews from various sources, hyperactive children such as MSA also have difficulty concentrating while studying because they cannot be quiet and always disturb their friends. He never beats his friends. He is just nosy towards his friends who are studying. Particular attention should be paid to MSA by parents and teachers. MSA at home gets less attention because mom and dad are always busy at work. He wore a scout outfit when interviewing MSA even though he wasn't in school. MSA's parents noticed that their son was closer to his brother and his grandmother slept even more at his grandmother's place. The MSA class teacher also always takes the initiative to give assignments with more questions than his other friends. If his friends only get a few questions, the MSA is double that of his friends. This is done by the teacher so that MSA does not disturb his friends and stays focused while studying.

#### 4. CONCLUSION

Based on the study results, it can be concluded that students with symptoms of ADHD with the types of inattention, hyperactivity, and impulsivity experience problems in learning Indonesian at school. This can be seen from the child's inability to focus when compared to other children his age. Children with ADHD symptoms experience problems in cognitive, communication, social, and behavioural development. These problems make them experience problems in learning, especially Indonesian at school. In other words, the learning outcomes of students with symptoms of ADHD are still relatively low. The learning outcomes of children with ADHD symptoms need to be instilled from within the students themselves. In general, this research still needs more support from parents and classroom teachers in schools in synergistically educating and teaching good things to their

students. If this has been implemented properly, it will certainly improve learning outcomes, especially Indonesian language and all lessons in schools. In this study, it was still limited to one elementary school in Samarinda City. Further research needs to be carried out by considering the number of schools and the scope of research that is broader and comprehensive.

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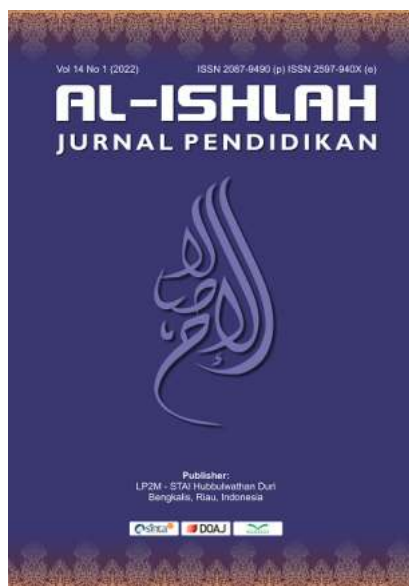
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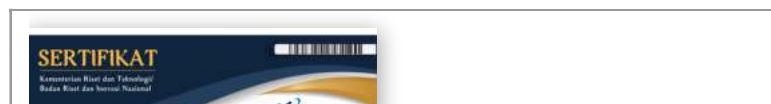
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2,950	460	176
2,504	460	173
2,442	450	169
1,984	397	167
1,951	386	164
1,718	347	164
1,560	345	147
1,365	337	141
1,308	336	140
1,283	314	139
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### Table of Contents

#### Articles

##### **Analysing Students' Needs in Creative Writing Course: An Exploratory Case Study in an Indonesian Higher Education**

[doi](#) [DOI : 10.35445/alishlah.v14i2.1977](#)

*Yasnur Asri, M. Aries Taufiq, Jasril Jasril, Lira Hayu Afdetis Mana, Rahmi Eka Putri*

Abstract views: **24** | PDF views: **11**

PDF  
1029-1036

##### **Evaluation of Implementing the Video in University for Online Learning Amid Covid-19 Pandemic**

[doi](#) [DOI : 10.35445/alishlah.v14i2.1949](#)

*Lia Amalia*

Abstract views: **17** | PDF views: **5**

PDF  
1037-1044

##### **Vocational Teachers' Interest in Participating in Competency Certification Program from National Professional Certification Board**

[doi](#) [DOI : 10.35445/alishlah.v14i2.1954](#)

*Yuni Anggraeni Muharam, Suryadi Suryadi, Sarkadi Sarkadi*

Abstract views: **14** | PDF views: **8**

PDF  
1045-1052

##### **Students' Needs of Arabic Speaking Material Using the Integrated Local Wisdom in the 21st-Century Skills Model**

[doi](#) [DOI : 10.35445/alishlah.v14i2.1899](#)

*Mohamad Sarip*

Abstract views: **16** | PDF views: **4**

PDF  
1053-1060

##### **The Interest of High School Students in Study Programs in College**

[doi](#) [DOI : 10.35445/alishlah.v14i2.2093](#)

*Edy Karno*

Abstract views: **10** | PDF views: **7**

PDF  
1061-1068

##### **Community-Based Education and Regional Culture, Has It Been Put into Practice?**

[doi](#) [DOI : 10.35445/alishlah.v14i2.2067](#)

*Mohammad Fauziddin, Suryanti Suryanti, Wiryanto Wiryanto*

Abstract views: **14** | PDF views: **6**

PDF  
1069-1078

##### **Model of Family Education in Modern Era: Hamka's Perspective on Al-Azhar's Tafsir**

[doi](#) [DOI : 10.35445/alishlah.v14i2.2090](#)

*Abd. Mukti, Syamsu Nahar, Fakrizal Fakrizal*

Abstract views: **18** | PDF views: **1**

PDF  
1079-1088

##### **Impact of Group Discussion on Japanese Listening Skills for Oral Comprehension Subject Through Zoom**

[doi](#) [DOI : 10.35445/alishlah.v14i2.2039](#)

*Robihim Robihim, Irawati Agustine*

Abstract views: **6** | PDF views: **1**

PDF  
1089-1094

##### **Impact of Machine Translation on Japanese Writing Skills**

[doi](#) [DOI : 10.35445/alishlah.v14i2.2033](#)

*Kun Makhsusy Permatasari, Irawati Agustine*

Abstract views: **15** | PDF views: **4**

PDF  
1095-1102

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2,950	460	176
2,504	460	173
2,442	450	169
1,984	397	167
1,951	386	164
1,718	347	164

## Teachers' Quality in Learning Process Amid Covid-19 Pandemic: Factors That Explain Professional Educators

[doi](#) [DOI : 10.35445/alishlah.v14i2.2088](#)

*Hery Setiyo Nugroho*

 Abstract views: **10** |  PDF views: **7**

## Developing A Construction Model at Private Islamic Senior High School

[doi](#) [DOI : 10.35445/alishlah.v14i2.1082](#)

*Adripen Adripen, David David, Cut Afrina*

 Abstract views: **13** |  PDF views: **3**

## Android Based Educational Game Development to Improve Early Childhood Reading Ability

[doi](#) [DOI : 10.35445/alishlah.v14i2.1053](#)

*Rakimahwati Rakimahwati, Nisaul Hanifa, Nini Aryani*

 Abstract views: **22** |  PDF views: **7**

## The Dynamics of Religious Education in Higher Education

[doi](#) [DOI : 10.35445/alishlah.v14i2.1112](#)

*Faridi Faridi*

 Abstract views: **12** |  PDF views: **1**

## Optimization of Google Classroom in Blended Learning in Junior High School

[doi](#) [DOI : 10.35445/alishlah.v14i2.1992](#)

*Ishak Talibo, Pandu Adi Cakranegara, Muhammad Asrori Muazar Habibi, Faisal Faisal, Elhefni Elhefni*

 Abstract views: **18** |  PDF views: **1**

## Digital Literacy Analysis of Elementary School Teachers on Distance Learning Instructional Process in Yogyakarta

[doi](#) [DOI : 10.35445/alishlah.v14i2.1233](#)

*Suwarjo Suwarjo, Haryanto Haryanto, Wury Wuryandani, Ainun Mahfuzah, Ratna Hidayah, Vera Yuli Erviana*

 Abstract views: **20** |  PDF views: **5**

## Evaluation Model of Internal Quality Assurance System in Universities

[doi](#) [DOI : 10.35445/alishlah.v14i2.1968](#)



*Elbadiansyah Elbadiansyah, Masyni Masyni*

 Abstract views: **14** |  PDF views: **3**

## Social Entrepreneurship as Students' Social Transformation in an Indonesian Islamic University

[doi](#) [DOI : 10.35445/alishlah.v14i2.2013](#)

*Thayib Thayib, Abdulloh Hamid*

 Abstract views: **9** |  PDF views: **2**

## Trainers' Performance in Entrepreneurship Class: Evidence from Lesson Planning of Non-Formal School in Lombok Timur

[doi](#) [DOI : 10.35445/alishlah.v14i2.2022](#)

*Muh Fahrurrozi, Mohzana Mohzana, Hary Murcahyanto, Hasan Basri*

 Abstract views: **14** |  PDF views: **4**

## The Effect of Leadership and Work Motivation on Operator Performance

[doi](#) [DOI : 10.35445/alishlah.v14i2.2023](#)



*Mohzana Mohzana, Muh Fahrurrozi, Hary Murcahyanto*

 Abstract views: **12** |  PDF views: **2**

## Work Experience and Achievement: Their Influence on Lecturers' Career

[doi](#) [DOI : 10.35445/alishlah.v14i2.2024](#)

*Hary Murcahyanto, Mohzana Mohzana, Muh Fahrurrozi*

 Abstract views: **17** |  PDF views: **5**

## The Effect of Mindfulness-based Cognitive Behavior Therapy in Improving Self-Confidence of Broken Home Students

[doi](#) [DOI : 10.35445/alishlah.v14i2.2042](#)

*Rita Kartika Sari, Bagus Abdillah, Abdul Hadi, Faisal Faisal*

 Abstract views: **21** |  PDF views: **11**

## The Effectiveness of Google Classroom on Hybrid Learning in Junior High School

[doi](#) [DOI : 10.35445/alishlah.v14i2.2060](#)

*Robbi Rahim, Adri Lundeto, Elihami Elihami, Agus Riyanto*

 Abstract views: **18** |  PDF views: **10**

## Locus of Control Analysis in the Selection of Advanced Studies for Junior High School Students

[doi](#) [DOI : 10.35445/alishlah.v14i2.2045](#)

PDF  
1103-1110

PDF  
1111-1122

PDF  
1123-1134

PDF  
1135-1144

PDF  
1173-1182

PDF  
1145-1156

PDF  
1157-1172

PDF  
1183-1198

PDF  
1199-1206

PDF  
1207-1218

PDF  
1219-1230

PDF  
1231-1240

PDF  
1241-1250

PDF  
1251-1256

 1,560	 345	 147
 1,365	 337	 141
 1,308	 336	 140
 1,283	 314	 139
 1,180	 292	 138
 1,146	 281	 137
 1,103	 279	 134
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 Abstract views: **8** |  PDF views: **5**

**Application of AI-Quran Learning with the Tartila Method for Junior High School Students in Sibolga** PDF  
1257-1270

 DOI : **10.35445/alishlah.v14i2.1187**

*Ellisa Fitri Tanjung, Isra Hayati, M. Fauzi Hasibuan*

 Abstract views: **14** |  PDF views: **4**

**The Influences of Change Readiness and Self-Efficacy on Teacher Performance during the COVID-19 Pandemic** PDF  
1271-1282

 DOI : **10.35445/alishlah.v14i2.1898**

*Mega Alawiyah Maksum, Joko Purwono, Furqon Syarief Hidayatullah*

 Abstract views: **16** |  PDF views: **5**

**Evaluation of Tahfizh Program Taajul Waqoor Li Tahfiizhil Qur'anil Kariim at an Islamic Boarding School in Bekasi** PDF  
1283-1296

 DOI : **10.35445/alishlah.v14i2.1048**

*Hermanto Hermanto, Pauzan Haryono, Ibnu Muthi, Sugiyanti Sugiyanti*

 Abstract views: **10** |  PDF views: **2**

**Evaluating A Mid School Program in Bekasi: The Building Learning Power** PDF  
1297-1310

 DOI : **10.35445/alishlah.v14i2.1058**

*Yayat Suharyat, Ibnu Muthi, Haswani Haswani*

 Abstract views: **16** |  PDF views: **1**

**Innovation in Online Learning and Accessibility for University Students with Disabilities** PDF  
1311-1320

 DOI : **10.35445/alishlah.v14i2.1122**



*Joko Yuwono, Muhammad Anwar, Erma Kumala Sari, Dewi Sri Rejeki*

 Abstract views: **29** |  PDF views: **1**

**Project Based Learning for Children with Special Needs during the Covid-19 Pandemic** PDF  
1321-1330

 DOI : **10.35445/alishlah.v14i2.1123**

*Soedjono Soedjono, Munawir Yusuf, Abdul Rahman*

 Abstract views: **15** |  PDF views: **1**

**Theory of Planned Behaviour: Accounting Pre-Service Teacher's Intention in Knowledge Sharing** PDF  
1331-1338

 DOI : **10.35445/alishlah.v14i2.1124**

*Sri Sumaryati, Wulan Romadhoni, Binti Muchsini*

 Abstract views: **19** |  PDF views: **5**

**The Influence of Middle School Teacher Leadership and Students' Interests on Learning Achievement** PDF  
1339-1350

 DOI : **10.35445/alishlah.v14i2.1133**

*Julinda Siregar, Erni Murniarti, Hotmaulina Sihotang, Rosnawati Rosnawati*

 Abstract views: **15** |  PDF views: **2**

**Social Demographics and Physical Distancing Knowledge of Sports Teachers and Students Against the Prevention of the Coronavirus (Covid-19) Pandemic** PDF  
1351-1360

 DOI : **10.35445/alishlah.v14i2.1174**

*Syamsulrizal Syamsulrizal, Yeni Marlina, Muhammad Iqbal*

 Abstract views: **13** |  PDF views: **1**

**Autonomous Learning Capacity of University Students' during the COVID-19 Pandemic** PDF  
1361-1368

 DOI : **10.35445/alishlah.v14i2.1934**



*Vitri Angraini Hardi, Muhammad Syahrul Rizal, Iska Noviardila*

 Abstract views: **5** |  PDF views: **2**

**Defining Learning Objectives from the Perspectives of Al-Qur'an** PDF  
1369-1380

 DOI : **10.35445/alishlah.v14i2.1040**

*Abd Mukti, Achyar Zein, Jamel Jamel*

 Abstract views: **11** |  PDF views: **5**

**Character Education in a Children's Short Story Book entitled "Linda has a Papaya Garden"** PDF  
1381-1392

 DOI : **10.35445/alishlah.v14i2.1051**

*Ayu Anindia Hizraini, Retno Winarni, Sri Yamtinah*

 Abstract views: **10** |  PDF views: **3**

**The Value of Character Education in the Novel Shoes Dahlan and Its Relevance to Indonesian Language Learning in Elementary Schools** PDF  
1393-1402

 DOI : **10.35445/alishlah.v14i2.1052**

*Dika Bekaw, Dikmah Dikmah, Dedy Dikmah*



**Need Analysis in Designing Tourism Instructional Materials Based on Local Objects in South Sulawesi**

 DOI : 10.35445/alishlah.v14i2.1055



*Saiful Saiful, Firman Firman, Maharida Maharida, Rina Asrini Bakri*

 | Abstract views: 9 |  PDF views: 2

**Defining the Study of Humanistic Personality Psychology of the Main Character of the Novel Si Anak Pelangi by Tere Liye: The Value of Character Education and Its Relevance to Learning**

 DOI : 10.35445/alishlah.v14i2.1057

*Muhammad Agus Tri Wibowo, Slamet Subiyantoro, Kartika Chrysti Suryandari*

 | Abstract views: 14 |  PDF views: 2

**Model of Strengthening Students' Intelligent Character in Facing Changes in Society in the Industrial Revolution Era**

 DOI : 10.35445/alishlah.v14i2.1061



*Suardi Suardi, Nursalam Nursalam, Israpil Israpil, Hasnah Kanji, Rahmat Nur*

 | Abstract views: 20 |  PDF views: 3

**The Use of Mobile Learning in Elementary School: Is It Important?**

 DOI : 10.35445/alishlah.v14i2.1098

*Indra Perdana, Siti Aisyah, Pandu Adi Cakranegara, Zain Ahmad Fauzi, Dina Destari*

 | Abstract views: 15 |  PDF views: 2

**Integrated Thematic Learning during COVID-19 Pandemic**

 DOI : 10.35445/alishlah.v14i2.1602

*Suharman Suharman, Maya Agustina, Tengku Hafinda*

 | Abstract views: 9 |  PDF views: 2

**Employability Analysis of Students in Yogyakarta: Confirmatory Factor Analysis**

 DOI : 10.35445/alishlah.v14i2.1782


*Bambang Sudarsono, Fatwa Tentama, Fanani Arief Ghozali*

 | Abstract views: 6 |  PDF views: 1

**Implications of the Islamic Education Learning Model on Learning Outcomes During the Covid-19 Pandemic**

 DOI : 10.35445/alishlah.v14i2.927

*Arnadi Arnadi, Kamal Kamal*

 | Abstract views: 3 |  PDF views: 2

**Teaching Law Concept to University Students During Pandemic Situation: An Observational Study**

 DOI : 10.35445/alishlah.v14i2.1091

*Yusuf Faisal Ali*

 | Abstract views: 11 |  PDF views: 3

**Implementing Video-Based Online Learning in an Asynchronous Setting: A Case Study at Madrasah Aliyah**

 DOI : 10.35445/alishlah.v14i2.1114

*Mundir Mundir*

 | Abstract views: 13 |  PDF views: 2

**Self-Efficacy of Social Science Education Teacher Candidates on Participating in Online Learning During the Covid-19 Pandemic**

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*Indra Primahardani*

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*Hamengkubuwono Hamengkubuwono*

 | Abstract views: 10 |  PDF views: 6

**Website-Based Academic Service Development with ADDIE Design in Higher Education**

 DOI : 10.35445/alishlah.v14i2.1323

*Taqwa Taqwa, Sumardin Raupu*

 | Abstract views: 14 |  PDF views: 2

**Development of Lecturer Performance Assessment Instruments through the Plomp Model in Higher Education**

 DOI : 10.35445/alishlah.v14i2.1350

*Shafiqul Huda, Nur Hafidha, Nur Hafidha, Nur Hafidha*


 | Abstract views: **15** |  PDF views: **5**

## An Indonesian Bilingual Child Development: Highlighting the Influential Factors and Strategies

 DOI : **10.35445/alishlah.v14i2.1752**

PDF  
1541-1552

*Agis Andriani, Rika Kartika, Nita Sari Narulita Dewi, Edy Suroso*

 | Abstract views: **11** |  PDF views: **4**

## Students' Motivation in English Learning amid Covid-19 Pandemic: A Systemic Functional Linguistics Perspective

 DOI : **10.35445/alishlah.v14i2.1824**

PDF  
1553-1562

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## The Effect of the Pair Checks Model on Learning Outcomes and Critical Thinking Ability in Elementary School

 DOI : **10.35445/alishlah.v14i2.1833**

PDF  
1563-1582

*Cicilia Ovavia, Sufyarma Sufyarma, Atmazaki Atmazaki, Yalvema Miaz*



 | Abstract views: **10** |  PDF views: **2**

## Evaluation of Online Learning Systems on Vocational Education in the COVID-19 Pandemic

 DOI : **10.35445/alishlah.v14i2.924**

PDF  
1583-1596

*M. Nilzam Aly, Nur Hamid, Elvara Norma Aroyandini, Nor Kholis, Septyani Prihatiningsih, Rizky Amalia Sinulingga*

 | Abstract views: **15** |  PDF views: **6**

## Mathematics Teaching Materials Based on the Ethnomathematics of Shiva Temple by Applying the "Tri-N" Teaching

 DOI : **10.35445/alishlah.v14i2.1180**

PDF  
1597-1606

*Davi Apriandi, Annis Deshinta Ayuningtyas*

 | Abstract views: **7** |  PDF views: **4**

## Student Literacy Competence in Science Learning in Junior High Schools with the Reading to Learn Model

 DOI : **10.35445/alishlah.v14i2.1321**

PDF  
1607-1616

*Yanti - Fitria, Dwi Suryani Alfa, Muhammad Irsyad, Muhammad Anwar, Qotrun Nada Fitri Adisva, Habbieb Abdullah*

 | Abstract views: **17** |  PDF views: **5**

## Utilizing collaborative writing strategy to create skills of 21st century: EFL learners' perceptions

 DOI : **10.35445/alishlah.v14i2.1346**

PDF  
1617-1632

*M. Fadhly Farhy Abbas, Vina Fathira*

 | Abstract views: **9** |  PDF views: **5**

## Information System Design for Monitoring and Evaluation of Learning on Blended Learning

 DOI : **10.35445/alishlah.v14i2.1368**

PDF  
1633-1644

*Nurliana Nasution, Yuvi Darmayunata, Sri Wahyuni*

 | Abstract views: **15** |  PDF views: **8**

## A Meta-Analysis Study of Principal Leadership and Teacher Job Satisfaction

 DOI : **10.35445/alishlah.v14i2.1498**

PDF  
1645-1652

*Juhji Juhji, Ilzamudin Ma'mur, Enung Nugraha, Arisal Nurhadi, Nafan Tarihoran*



 | Abstract views: **19** |  PDF views: **13**

## The Relation of Ūlul Ilmi, Ūlul Albāb, and Ūli an-Nuha Term in Forming The Whole Human Being Concept

 DOI : **10.35445/alishlah.v14i2.1778**

PDF  
1653-1668

*Nurti Budiyaniti, Aan Hasanah, Muhibbin Syah, Andewi Suhartini*

 | Abstract views: **12** |  PDF views: **5**

## Social Capital of Micro, Small and Medium Enterprises in Kampung Purun for Improving Entrepreneurship Education

 DOI : **10.35445/alishlah.v14i2.1909**

PDF  
1669-1680

*Herry Porda Nugroho Putro, Rusmaniah Rusmaniah, Mutiani Mutiani, Ersis Warmansyah Abbas, Jumriani Jumriani, Muhammad Ridha Ilhami*

 | Abstract views: **41** |  PDF views: **30**

## Development of Encyclopedia of Art, Culture, and Tourism in Palembang

 DOI : **10.35445/alishlah.v14i2.1925**



























PDF  
1681-1694



*Syarifuddin Syarifuddin, Alian Alian, Sani Safitri*

 | Abstract views: **4** |  PDF views: **7**

## The Dilemma of Religious Education Model in Indonesia Affecting the Inter Group Attitudes

PDF

<p><b>The Dilemma of Religious Education Model in Indonesia Affecting the Inter-Group Attitudes: An Online Survey</b></p> <p><a href="#">doi</a> <a href="#">DOI : 10.35445/alishlah.v14i2.2178</a></p> <p><i>Sulaiman Girivirya</i></p> <p>   Abstract views: 6    PDF views: 3</p>	<p>PDF</p> <p>1695-1702</p>
<p><b>Using Diglogloss Dictation Method to Improve Students' Skills in Writing Narrative Text</b></p> <p><a href="#">doi</a> <a href="#">DOI : 10.35445/alishlah.v14i2.718</a></p> <p><i>Sholihatul Hamidah Daulay, Utami Dewi, Rizaldi Pulungan</i></p> <p>   Abstract views: 27    PDF views: 6</p>	<p>PDF</p> <p>1703-1710</p>
<p><b>Implementation of the TERPADU Learning Concept during the Covid-19 Pandemic at Integrated Islamic Junior High School</b></p> <p><a href="#">doi</a> <a href="#">DOI : 10.35445/alishlah.v14i2.768</a></p> <p><i>Elbina Mamla Sa'idah, Munzir Hitami, Abu Anwar</i></p> <p>   Abstract views: 14    PDF views: 5</p>	<p>PDF</p> <p>1711-1720</p>
<p><b>The 2013 Curriculum Learning Process in Senior High School</b></p> <p><a href="#">doi</a> <a href="#">DOI : 10.35445/alishlah.v14i2.947</a></p> <p><i>Nur Zannah, Hasrian Rudi Setiawan</i></p> <p>   Abstract views: 16    PDF views: 9</p>	<p>PDF</p> <p>1721-1732</p>
<p><b>News and Media Literacy for Speaking Practice</b></p> <p><a href="#">doi</a> <a href="#">DOI : 10.35445/alishlah.v14i2.1002</a></p> <p><i>Andi Idayani, Betty Sailun, Sri Yuliani</i></p> <p>   Abstract views: 13    PDF views: 3</p>	<p>PDF</p> <p>1733-1742</p>
<p><b>English Teaching in an Indonesian Vocational High School Majoring Industrial Machinery Engineering</b></p> <p><a href="#">doi</a> <a href="#">DOI : 10.35445/alishlah.v14i2.1221</a></p> <p><i>Muhammad Natsir, Anwar Soleh Purba, Ellyana Ellyana, Anggraini Thesisia Saragih, Bakhrul Khair Amal</i></p> <p>   Abstract views: 15    PDF views: 5</p>	<p>PDF</p> <p>1743-1754</p>
<p><b>Improving Students' Creative Problem-Solving Skills in Online-Onsite Based Mathematics Learning</b></p> <p><a href="#">doi</a> <a href="#">DOI : 10.35445/alishlah.v14i2.1423</a></p> <p><i>Tetty Natalia Sipayung, Imelda Imelda, Tatag Yuli Eko Siswono, Masriyah Masriyah</i></p> <p>   Abstract views: 20    PDF views: 5</p>	<p>PDF</p> <p>1755-1764</p>
<p><b>Learning Management and ICT on the Learning Effectiveness: A Literature Review from Diverse Lenses</b></p> <p><a href="#">doi</a> <a href="#">DOI : 10.35445/alishlah.v14i2.1571</a></p> <p><i>Maya Sova, Maryadi Tirtana Siregar, Iskandar Ahmaddien, Christiyanti Aprinastuti, Kristia Kristia</i></p> <p>   Abstract views: 16    PDF views: 4</p>	<p>PDF</p> <p>1765-1776</p>
<p><b>An Analysis of Student Pedagogical Skills in Applying Mathematics Learning in Elementary Schools</b></p> <p><a href="#">doi</a> <a href="#">DOI : 10.35445/alishlah.v14i2.1795</a></p> <p><i>Ramadhan Witarsa Witarsa, Lussy Midani Rizki</i></p> <p>   Abstract views: 12    PDF views: 5</p>	<p>PDF</p> <p>1777-1784</p>
<p><b>The development of Interactive Multimedia for Elementary School Students</b></p> <p><a href="#">doi</a> <a href="#">DOI : 10.35445/alishlah.v14i2.1801</a></p> <p><i>Vivi Mairina, Hadiyanto Hadiyanto</i></p> <p>   Abstract views: 18    PDF views: 5</p>	<p>PDF</p> <p>1785-1792</p>
<p><b>Implementation of Active Learning Strategies In Improving Arabic Language Skills for Students of STAI As-Sunnah Tanjung, North Sumatra</b></p> <p><a href="#">doi</a> <a href="#">DOI : 10.35445/alishlah.v14i2.1902</a></p> <p><i>Kamalia Kamalia, Wahyudin Nur Nasution, Sakholid Nasution</i></p> <p>   Abstract views: 10    PDF views: 10</p>	<p>PDF</p> <p>1793-1802</p>
<p><b>Research-Based Learning Models in Physics for 21st Century Students</b></p> <p><a href="#">doi</a> <a href="#">DOI : 10.35445/alishlah.v14i2.1268</a></p> <p><i>Estuhono Estuhono</i></p> <p>   Abstract views: 13    PDF views: 13</p>	<p>PDF</p> <p>1803-1814</p>
<p><b>Development of Study Room Blog in Learning Reading Literacy in Elementary School</b></p> <p><a href="#">doi</a> <a href="#">DOI : 10.35445/alishlah.v14i2.1896</a></p> <p><i>Otang Kurniaman, Eva Astuti Mulyani, Eddy Noviana, Intan Kartika Sari, Dede Permana, Ela Irnanda, Dzoelqa Wirya Nanda</i></p> <p>   Abstract views: 7    PDF views: 7</p>	<p>PDF</p> <p>1815-1826</p>

<p><b>The Understanding Level of Students toward the Various Values of Character Education in Civics Courses of Elementary School</b></p> <p><b>doi</b> DOI : 10.35445/alishlah.v14i2.783</p> <p>Rossy Arlinda, Pratiwi Pujiastuti, Wuri Wuryandani</p> <p>   Abstract views: 4    PDF views: 3</p>	<p>PDF</p> <p>1827-1838</p>
<p><b>Model of Teaching English Speaking Practiced for English Department Students at IAIN Palopo</b></p> <p><b>doi</b> DOI : 10.35445/alishlah.v14i2.1085</p> <p>Roni La'biran</p> <p>   Abstract views: 11    PDF views: 3</p>	<p>PDF</p> <p>1839-1852</p>
<p><b>An Analysis of Students' Achievement in Reading Comprehension through Higher Order Thinking Skills (HOTS)</b></p> <p><b>doi</b> DOI : 10.35445/alishlah.v14i2.1249</p> <p>Dumaris E. Silalahi, Herman Herman, Partohap Saut Raja Sihombing, Ade Sahbana Damanik, Lydia Purba</p> <p>   Abstract views: 42    PDF views: 23</p>	<p>PDF</p> <p>1853-1868</p>
<p><b>The Importance of Aviation Vocational Education in Indonesia</b></p> <p><b>doi</b> DOI : 10.35445/alishlah.v14i2.1257</p> <p>Catra Indra Cahyadi, I Gusti Agung Ayu Mas Oka, Fitri Masito</p> <p>   Abstract views: 7    PDF views: 4</p>	<p>PDF</p> <p>1869-1878</p>
<p><b>Machine Translation in Website Localization: Assessing its Translation Quality for Language Learning</b></p> <p><b>doi</b> DOI : 10.35445/alishlah.v14i2.1308</p> <p>Dewi Kesuma Nasution</p> <p>   Abstract views: 6    PDF views: 3</p>	<p>PDF</p> <p>1879-1886</p>
<p><b>Classroom Management in Applying Android Applications as Learning Media in Online Learning: EFL Students' Perceptions</b></p> <p><b>doi</b> DOI : 10.35445/alishlah.v14i2.1351</p> <p>Adolf Bastian, Vina Fathira</p> <p>   Abstract views: 7    PDF views: 3</p>	<p>PDF</p> <p>1887-1902</p>
<p><b>Developing an Auditing Interactive Electronic Textbook With Google Slide and Quizizz</b></p> <p><b>doi</b> DOI : 10.35445/alishlah.v14i2.1711</p> <p>Nasrullah Djamil</p> <p>   Abstract views: 9    PDF views: 4</p>	<p>PDF</p> <p>1903-1918</p>
<p><b>Functionalization of Management Elements in Managing Thriving Education Units in Madrasah Aliyah</b></p> <p><b>doi</b> DOI : 10.35445/alishlah.v14i2.1843</p> <p>Herman Herman</p> <p>   Abstract views: 6    PDF views: 4</p>	<p>PDF</p> <p>1919-1932</p>
<p><b>Analysis of Students' Learning Outcomes Attention Deficit Hyperactivity Disorder in Indonesian Learning at Elementary School in Samarinda City</b></p> <p><b>doi</b> DOI : 10.35445/alishlah.v14i2.978</p> <p>Hani Subakti, Eka Selvi Handayani, Nur Agus Salim, Kiftian Hady Prasetya, Hety Diana Septika</p> <p>   Abstract views: 4    PDF views: 2</p>	<p>PDF</p> <p>1933-1938</p>
<p><b>The Effect of Guided Discovery Model on Sociology of Religion Courses in Improving Students' Critical Thinking Skills</b></p> <p><b>doi</b> DOI : 10.35445/alishlah.v14i2.1147</p> <p>Gustina Gustina, Ardimen Ardimen, Zakirman Zakirman, Cut Afrina</p> <p>   Abstract views: 7    PDF views: 2</p>	<p>PDF</p> <p>1939-1946</p>
<p><b>Diagnosis of Student Character Education Through the Contribution of Principal Interpersonal Communication and Teacher Performance</b></p> <p><b>doi</b> DOI : 10.35445/alishlah.v14i2.1219</p> <p>Hanafiah Hanafiah</p> <p>   Abstract views: 2    PDF views: 1</p>	<p>PDF</p> <p>1947-1956</p>
<p><b>Development of Learning Videos with the Kinemaster Application to Facilitate Online Learning at Junior High Schools in Aceh Besar</b></p> <p><b>doi</b> DOI : 10.35445/alishlah.v14i2.1263</p> <p>Syarifah Farissi Hamama, Maulida Maulida</p> <p>   Abstract views: 18    PDF views: 5</p>	<p>PDF</p> <p>1957-1964</p>
<p><b>The Relationship between Academic Engagement, Lecturer's Competence and Social Support to the Students' Academic Achievement</b></p> <p><b>doi</b> DOI : 10.35445/alishlah.v14i2.1298</p>	<p>PDF</p> <p>1965-1972</p>

 | Abstract views: **8** |  PDF views: **4**

### Religious Moderation Virtual Activities on Millenials during the COVID-19 Pandemic

 DOI : **10.35445/alishlah.v14i2.1300**

PDF  
1973-1982

Siti Munawati, Nur Halimah

 | Abstract views: **13** |  PDF views: **5**

### Analysis of Students Creative Thinking Ability in Environmental Problem Solving

 DOI : **10.35445/alishlah.v14i2.1629**

PDF  
1983-1994

Meitiyani Meitiyani, Mega Elvianasti, Maesaroh Maesaroh, Irdalisa Irdalisa, Gufron Amirullah

 | Abstract views: **18** |  PDF views: **4**

### The Effect of Constructive Learning Design for Social Solidarity in History Lesson

 DOI : **10.35445/alishlah.v14i2.1644**

PDF  
1995-2000

Bukhari Bukhari, T.M. Jamil, Hasbi Amiruddin

 | Abstract views: **7** |  PDF views: **1**

### Application of Speaking Public and E-Learning-Based Edmodo in History Learning

 DOI : **10.35445/alishlah.v14i2.1714**

PDF  
2001-2006

Rachmatsyah Rachmatsyah, Tengku Muhammad Sahudra, Irdalisa Irdalisa, Bagus Endri Yanto

 | Abstract views: **15** |  PDF views: **9**

### Exploring EFL Students' Digital Multimodal Composing (DMC) Affordance: Stories from Vocational School

 DOI : **10.35445/alishlah.v14i2.1970**

PDF  
2007-2018

Dyah Retno Wulan, Nur Arifah Drajati, Slamet Supriyadi

 | Abstract views: **9** |  PDF views: **11**

### Apollo and Comet Media Design to Practice Science Literacy for Elementary School Students

 DOI : **10.35445/alishlah.v14i2.2146**

PDF  
2019-2030

Nur Azizah, Suryanti Suryanti, Nadi Suprpto

 | Abstract views: **2** |  PDF views: **2**

### Early Childhood Tahfizh Education: Optimization the Aspects of Children's Development and Religious Soul of Children in the Golden Age

 DOI : **10.35445/alishlah.v14i2.377**

PDF  
2031-2042

Syahri Ramadhan, Nelia Guswanti, Evi Rahayu, Zalisman Zalisman, Yundri Akhyar

 | Abstract views: **9** |  PDF views: **6**

### Needs Analysis of Augmented Reality Development on Microbiology Practical Guide of Virus Material

 DOI : **10.35445/alishlah.v14i2.1161**

PDF  
2043-2048

Rukiah Lubis, Meti Herlina

 | Abstract views: **10** |  PDF views: **1**

### Digitization of Elementary School Science Learning In The Industrial Era 4.0

 DOI : **10.35445/alishlah.v14i2.746**

PDF  
2049-2064

Ulyawati Ulyawati, Sugito Sugito

 | Abstract views: **4** |  PDF views: **2**

### Analysis of Mathematical Connection Ability to Students' Learning Motivation in Advanced Mathematics Courses

 DOI : **10.35445/alishlah.v14i2.795**

PDF  
2065-2074

Herisa Hardiyanti Sholeha, Pratiwi Pujiastuti, Asih Mardati



 | Abstract views: **14** |  PDF views: **2**

### Competency-Based Education at a Madrasah Aliyah in Sumedang: Eliciting the Organized Programs

 DOI : **10.35445/alishlah.v14i2.1576**

PDF  
2075-2086

Rifqi Syauqi Hubby, Diding Nurdin, Asep Suryana

 | Abstract views: **9** |  PDF views: **1**

### Feasibility Test of Raspberry Pi Based Spectrum Analyzer and Transfer Level Register-Software Defined Radio as Learning Media for Frequency Measurement

 DOI : **10.35445/alishlah.v14i2.1459**

PDF  
2087-2098

Fatmawati Sabur, Mulyadi Nur



 | Abstract views: **6** |  PDF views: **5**

### Students' Competence Needs Analysis in Curriculum for Facing 21st Century Education

 DOI : **10.35445/alishlah.v14i2.1997**

PDF  
2099-2106

Sudung Nainggolan



 | Abstract views: **1** |  PDF views: **1**

 | Abstract views: 6 |  PDF views: 5

**Implementation of the Islamic Religious Education Learning Methods Innovation in the New Normal Era**

 DOI : 10.35445/alishlah.v14i2.1900

*Minhaji Minhaji, Moh. Nawafil, Abd. Muqit*

 | Abstract views: 11 |  PDF views: 3

**Students' Perception of Religious Character Education Value in Novel "di Bawah Langit Yang Sama"**

 DOI : 10.35445/alishlah.v14i2.2063

*Hetilanar Hetilanar*

 | Abstract views: 8 |  PDF views: 5

**Analysis of Diana Baumrind's Parenting Style on Early Childhood Development**

 DOI : 10.35445/alishlah.v14i2.487

*M. Fadlillah, Syifa Fauziah*

 | Abstract views: 62 |  PDF views: 47

**Analysis of Guru Penggerak Programs as Sustainable Professional Development for Teachers**

 DOI : 10.35445/alishlah.v14i2.829

*Safrizal Safrizal, Nurhafizah Nurhafizah, Resti Yulia, Husnani Husnani*

 | Abstract views: 17 |  PDF views: 2 |  PDF views: 10

**The Effect of Simulation Game Learning on Increasing Entrepreneurship Values and Children's Independence**

 DOI : 10.35445/alishlah.v14i2.1005

*Yulia Trisdiana, Hendratno Hendratno, Miftakhul Jannah*

 | Abstract views: 9 |  PDF views: 6

**The Effectiveness Online Learning toward Students' Motivation at FKIP University of Riau**

 DOI : 10.35445/alishlah.v14i2.1202

*M. Yogi Riyantama Isjoni, Filma Alia Sari, Mifta Rizka*

 | Abstract views: 13 |  PDF views: 6

**Gender Mainstreaming Problems in Student Organizations at Islamic Religious Colleges**

 DOI : 10.35445/alishlah.v14i2.1402

*Rr Rina Antasari, Nilawati Nilawati, Helen Sabera Adib, Renny Kurnia Sari, Dolla Sobari*

 | Abstract views: 11 |  PDF views: 2

**The CinQASE Model: Design to Practice Individual & Collaborative Critical Thinking Skill in Learning**

 DOI : 10.35445/alishlah.v14i2.1500

*Hunaidah Hunaidah, Endang Susantin, Wasis Wasis*

 | Abstract views: 14 |  PDF views: 4

**Thinking Processes of Mentally retarded: Students Disabled at Junior High School in Solving Fractions Problems**

 DOI : 10.35445/alishlah.v14i2.1773

*Irwan Akib, Andi Husniati, Fitri Kusumah, Kristiawati Kristiawati, Suritno Fayanto*

 | Abstract views: 9 |  PDF views: 2

**Implementing of Limited Face-to-Face Learning Policy in Schools**

 DOI : 10.35445/alishlah.v14i2.1961

*Sugiarto Sugiarto*

 | Abstract views: 9 |  PDF views: 7

**Students' Perception on the Use of Kahoot as a Learning Media**

 DOI : 10.35445/alishlah.v14i2.2139

*Ana Rusmardiana, Dian Wardiana Sjuchro, Dewi Yanti, Fitri Daryanti, Akbar Iskandar*

 | Abstract views: 15 |  PDF views: 7

**Investigating the Role of ICT toward Students' Higher Order Thinking in Writing Skills at Islamic University Students**

 DOI : 10.35445/alishlah.v14i2.2260

*Eka Apriani, Santiana Santiana, Hendra Harmi*

 | Abstract views: 13 |  PDF views: 4

**The Role of Tungku Tigo Sajarangan in Educating Adolescent Morality Through the Indigenous Values of Sumbang Duo Baleh**

 DOI : 10.35445/alishlah.v14i2.1943

*Hasan Basri, Mahyudin Ritonga, Mursal Mursal*

 | Abstract views: 11 |  PDF views: 3

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2107-2118

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2119-2126

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2127-2134

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2135-2142

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




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2205-2212

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2213-2224

PDF  
2225-2238



<p><b>Islamic Religious Education Learning Innovation at the MTsN Model Banda Aceh and the MTsN Model Gandapura Bireuen</b></p> <p><b>doi</b>  DOI : 10.35445/alishlah.v14i2.1930</p> <p><i>Fakhrul Rijal, Burhan Nudin, Iskandar Abdul Samad</i></p> <p>   Abstract views: 11    PDF views: 3</p>	<p>PDF</p> <p>2239-2250</p>
<p><b>Pattern Of Religious Character Development at The Aisiyyah Orphanage In Banua Anyar Village Banjarmasin City</b></p> <p><b>doi</b>  DOI : 10.35445/alishlah.v14i2.1735</p> <p><i>Jumriani Jumriani, Ersis Warmansyah Abbas, Uswatun Isnaini, Mutiani Mutiani, Bambang Subiyakto</i></p> <p>   Abstract views: 17    PDF views: 4</p>	<p>PDF</p> <p>2251-2260</p>
<p><b>Implementation Indonesian Language Learning through Critical Discourse Analysis of Verbal Abuse in the 2019 Presidential Election</b></p> <p><b>doi</b>  DOI : 10.35445/alishlah.v14i2.1658</p> <p><i>Jumadi Jumadi, Muhammad Rafiek, Rusma Noortyani, Mutiani Mutiani, Ersis Warmansyah Abbas</i></p> <p>   Abstract views: 21    PDF views: 10</p>	<p>PDF</p> <p>2261-2270</p>
<p><b>Work Motivation and Work Discipline on Teachers' Performance in State Vocational Schools</b></p> <p><b>doi</b>  DOI : 10.35445/alishlah.v14i2.1467</p> <p><i>Amini Amini, Marliani Marliani, Elfrianto Elfrianto, Isthifa Kemal</i></p> <p>   Abstract views: 12    PDF views: 1</p>	<p>PDF</p> <p>2271-2280</p>
<p><b>Availability of Waqf System in Support of Development of Three Dayah Education in Aceh</b></p> <p><b>doi</b>  DOI : 10.35445/alishlah.v14i2.1380</p> <p><i>Ruslan Razali, Amiruddin Amiruddin</i></p> <p>   Abstract views: 12    PDF views: 3</p>	<p>PDF</p> <p>2281-2290</p>
<p><b>Challenges of Deaf Students in Online Learning at Universities</b></p> <p><b>doi</b>  DOI : 10.35445/alishlah.v14i2.1328</p> <p><i>Imam Yuwono, Mirnawati Mirnawati, Dewi Ekasari Kusumastuti, Tenty Jährina Ramli</i></p> <p>   Abstract views: 13    PDF views: 0</p>	<p>PDF</p> <p>2291-2298</p>
<p><b>Development of Lkpd Based on PBL on Integrated Thematic Learning in Class V of Elementary School</b></p> <p><b>doi</b>  DOI : 10.35445/alishlah.v14i2.1284</p> <p><i>Desrinelti Desrinelti, Yalvema Miaz</i></p> <p>   Abstract views: 9    PDF views: 1</p>	<p>PDF</p> <p>2299-2312</p>
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<p><b>An Analysis of Socio-Culturally-Bound Expressions in Indonesian-English Translation of English Education Department Students</b>  <a href="#">doi</a> <a href="#">DOI : 10.35445/alishlah.v14i2.1471</a>  <i>Widhiya Ninsiana, Syahreni Siregar, Indah Meylisa</i>     Abstract views: <b>9</b>    PDF views: <b>0</b></p>	<p>PDF 2411-2420</p>
<p><b>The Role Of Parents In Learning At Home During The Covid-19 Pandemic</b>  <a href="#">doi</a> <a href="#">DOI : 10.35445/alishlah.v14i2.1373</a>  <i>Meidawati Suswandari</i>     Abstract views: <b>15</b>    PDF views: <b>0</b></p>	<p>PDF 2421-2428</p>
<p><b>Climate Change Exposition Reading Materials for Senior High School Textbook: Students' Needs Analysis</b>  <a href="#">doi</a> <a href="#">DOI : 10.35445/alishlah.v14i2.1030</a>  <i>Geyereni Maretika Noto, Sofendi Sofendi, Rita Inderawati, Hartono Hartono, Ratu Ilma Indra Putri</i>     Abstract views: <b>11</b>    PDF views: <b>8</b></p>	<p>PDF 2429-2436</p>
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<p><b>The Implementation of Child-Friendly School to Fulfill Children's Rights and Prevent Violence Against Children</b>  <a href="#">doi</a> <a href="#">DOI : 10.35445/alishlah.v14i2.1975</a>  <i>Tusriyanto Tusriyanto, Aria Septi Anggaira, Anita Lisdiana, Atik Purwasih, Karsiwan Karsiwan, Nina Ikhwati Wahidah, Nikki Tri Sakung, Ike Festiana, Iskandar Iskandar</i>     Abstract views: <b>5</b>    PDF views: <b>3</b></p>	<p>PDF 2465-2478</p>
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Ali Umar Dani, Nur Fajriati

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2531-2540

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2571-2578

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Sri Sumiyati, Aini Indriasih, Mohamad Hariyono, Edi Prayitno, Sumaji Sumaji

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2579-2588

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2,950	460	176
2,504	460	173
2,442	450	169
1,984	397	167
1,951	386	164
1,718	347	164
1,560	345	147
1,365	337	141
1,308	336	140
1,283	314	139
1,180	292	138

1,100	281	137
1,146	279	134
1,103	269	133
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